

ASIGNATURA	Inglés	NIVEL	Séptimo (NBS)
UNIDAD	I: "Feelings and Opinions"	OA Nº	<p>OA9: Demostrar comprensión de ideas generales e información explícita en textos adaptados o auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.</p> <p>OA15: Escribir para informar, expresar opiniones y narrar, usando: palabras, oraciones y estructuras aprendidas. Conectores aprendidos. Correcta ortografía de mayoría de palabras aprendidas de uso muy frecuente. Puntuación apropiada (punto, coma, signos de interrogación)</p>
OBJETIVO DE LA GUIA.	<ul style="list-style-type: none"> -Identificar información general y específica en textos informativos adaptados a través de la respuesta a preguntas y ejercicios. -Opinar sobre temas de manera escrita con manejo organizado de la información 	INDICADORES DE EVALUACION.	<ul style="list-style-type: none"> - Identifican información relevante en textos impresos o digitales asociadas a sentimientos y estados de ánimo. -Establecen conexiones entre lo leído y situaciones de su contexto o temas de interés global. -Usan vocabulario que muestra algo de variedad. -Escriben palabras de uso frecuente en forma correcta.

INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.	<ul style="list-style-type: none"> -Lee atentamente cada una de las instrucciones dadas para cada ítem. -Desarrolla las actividades de forma completa siguiendo modelo e instrucciones a seguir. -Apóyate en links y sitios sugeridos para mejorar tu trabajo y aclarar posibles dudas. -Tienes una semana para realizar esta guía, la que será evaluada en el tiempo pertinente. -Los contenidos vistos en esta guía serán considerados como parte de la clase y, por lo tanto, pueden ser incluidos en futuras evaluaciones.
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GUIA Nº 02	FECHA: 23-27 de Marzo 2020	NOMBRE DE LA GUIA	"A journal"
<p>Name:</p> <p>Grade:</p> <p>Date:</p> <p style="text-align: center;">Katie's Journal</p> <p>I. - Today you are going to read Katie's journal. Look at the titles, texts and the images. What feelings do the images communicate? , What predictions can you make about the text?</p>			

Today I feel...



Afraid

Katie's Super Secret Journal

Monday, April 6th.

Dear Diary,

Today is the start of a new week! Last week we went to the beach with my family and it was very fun! Now I am well-rested and ready to start the week.

I have an important math test this week, but my friends say that it is nothing to worry about. The test is on Friday, and it's only Monday! So I have a looooot of days to study. I am a little worried, but maybe I am overreacting.



Relaxed

Wednesday, April 8th.

Dear Diary,

Ugh! Today was not a good day.

My friend Paulina always bothers me because she wants me to go out with her brother. But I don't like him! He is super mean, and he is not very intelligent. I always tell her that I don't want to go out with him, but she insists every day. I hope that she stops insisting soon.

The math test is only two days away so I am a bit anxious now. I study every day after school, but I am very tired today so I don't think I can study. I blame Paulina, she insists so much that when I get home I don't want to do anything! I want her to stop talking to me about her brother.

Today I feel...



Delighted

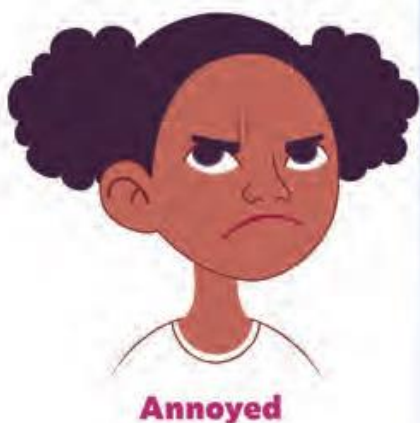
Thursday, April 9th.

Dear Diary,

Today is the worst day of my life!

I hate fighting. I hate fighting with my friends even more! I had to tell my friend to stop bothering me about her brother because she asks me every single day! I hate it because I'm her friend and she doesn't want to understand.

The worst thing is that tomorrow is the test and I haven't studied! I'm very lucky to have Karla because she is at my house right now to help me study for the test. But I'm terrified! I regret not studying before, I made a terrible mistake and now I'm scared for tomorrow.



Friday, April 10th,

Dear Diary,

The math test was not that bad! I was so afraid but studying helped. I learned a valuable lesson this week: always study many days before a test!

After the test, something better happened. Paulina talked to me and she said that she was sorry. She told me that she feels bad for insisting so much and that she wants to be friends with me again. I know that she was really annoying this week, but I love her and she's one of my best friends. Now everything is cool again and we are back to being friends! I'm so happy!!

Source: Archivo editorial.

Vocabulary

- Journal:** diario.
- Dear:** querido, querida.
- Start:** comienzo
- Week:** semana
- Well-rested:** descansado, descansada, bien recuperado.
- Worry:** preocuparse
- Test:** prueba
- Overreacting:** sobre reaccionando
- Bother:** molestar
- Mean:** malo, insoportable, odioso.
- Anxious:** ansioso, ansiosa.
- Tired:** cansado, cansada.
- The worst:** el/la peor
- Fighting:** pelear
- Understand:** comprender, entender
- Lucky:** afortunado, afortunada
- Help:** ayudar
- Regret:** lamentar
- Scared:** asustada, asustado.
- Sorry:** lamentar, sentir.
- Annoying:** Fastidioso (a), molesto (a).

Si aún tiene dudas sobre vocabulario, puede dirigirse a <https://www.wordreference.com/es/>

Let's practice!!!

I. - Read the text again and write **T** (true) or **F** (false) for the following sentences. (08pts)

Example:

- a. - **T** One of the reasons why Katie didn't really like Paulina's brother was that he was not a good person.
- b. - Katie had a fight with Paulina because Paulina didn't want to study.
- c. - All of the different feelings that Katie had were exclusively related to her math test.
- d. - Katie learned that it is always better to study many days before a test.
- e. - In the end, Katie and Paulina remained friends.

II.- Read the events and put them in the correct **order**. Use connector such as: *first, second, next, then, after that, finally*. (10 pts)

Example: **First**, Katie comes back from a weekend at the beach.(b)

- a. - Karla helps Katie.
b. - Katie comes back from a weekend at the beach.
c. - There's a big fight between Katie and Paulina.
d. - Katie's friends tell her not to worry about the math test.
e. - Paulina tells Katie to go out with her brother.
f. - Katie does well on her math test.

Intensifiers (Intensificadores)

Un intensificador (intensifier) es una palabra, especialmente un adjetivo o adverbio, que sirve para fortalecer o aumentar el significado de la palabra que modifica. Algunos son:

- **So**: tan, tanto.
- **Really**: de verdad, realmente.
- **A little**: un poquito.
- **Super**: super.

- **A bit**: un poco, algo.
- **Very**: muy, mucho.

Let's practice!!!!

I. - Read this sentences and order them in terms of **intensity** (from + to -). Follow the example (05 pts.)

- a.- **So** afraid ()
- b.- **Really** annoying ()
- c.- **A little** worried ()
- d.- **Super** mean (01)
- e.- **A bit** anxious ()
- f.- **Very** lucky ()

II. - Complete the sentences using the intensifiers: so, really, a little, super, a bit, very. **Do not repeat** the words. Follow the example (05 pts.)

- a. - I am **A little** tired today, but I think that I can still go running!
- b. - Karina is happy because she finally bought a new computer.
- c. - He is usually confident, but today he is feeling nervous, but not too much.
- d.-That movie made me sad. I've been crying for an hour!
- e. - I am bored! I really don't know what to do.
- f. - My dog is friendly. He will never bite you.

Para reforzar los contenidos y tener acceso a las unidades del libro, puede ingresar a la página:
<https://curriculumnacional.mineduc.cl/estudiante/621/w3-channel.html> o buscar en Google "Aprendo en línea", del Ministerio de Educación.