**CENTRO EDUCACIONAL DE ADULTOS ISABEL LA CATOLICA.**

**PUENTE ALTO.**

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| **ASIGNATURA** | **INGLÉS** | **NIVEL** | **2° NIVEL** |
| **UNIDAD** | **1** | **APRENDIZAJE ESPERADO** | Los alumnos reconocen el uso de tiempo presente perfecto. Tanto en su forma de afirmativo, negativo o pregunta. |
| **OBJETIVO DE LA GUIA.** | **Aplicar el uso de tiempo presente perfecto.** | **INDICADORES DE EVALUACION.** | **El alumno comprenderán a utilizar esta forma verbal y compondrán oraciones utilizando la forma correcta de la gramática.** |

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| **INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.** | **Los alumnos observan el video desde** <https://www.youtube.com/watch?v=6ATj9Do_RL8>  Luego completan los siguientes ejercicios.  Completar el crossword y luego completar las guias como lo solicita. |

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| **GUIA Nº 2** | **FECHA: 30/03/20** | **NOMBRE DE LA GUIA** | **Use of present perfect.** |
| 1. **Read the clues and complete the crossword. Lee las pistas y compoleta el crucigrama.**      1. Re-write the sentences changing to present perfect. Re-escribe las oraciones cambiandolas a presente perfecto.          1. Circle the correct alternative about present perfect tense tense. (have or has)   21. Andrea and I \_\_\_\_\_ \_\_\_\_\_\_ on the bed. 22.My friend \_\_\_\_ \_\_\_\_\_ to the moon.  a. have write b. have written a. has go b.has gone  c. hasn’t written d. A and C c. have gone d.has went  23. I \_\_\_\_ \_\_\_\_\_\_\_\_\_ to the mountain 24. Cats \_\_\_\_\_\_\_ \_\_\_\_\_\_\_on the roof  a. have drove b. have driven a. has slept b. have slept  c. have not driven d. B and C c. has not slept d. none above  25. \_\_\_\_\_\_\_ you \_\_\_\_\_\_\_ to come? 26. \_\_\_\_\_ your mom \_\_\_\_\_ the game?  a. Has planning b. are planing a. has play b. have played  c. Have planned d. Has planned c. have play d. Has played  27. \_\_\_\_\_\_ it \_\_\_\_\_\_\_\_ a lot? 28. \_\_\_\_\_\_\_\_he\_\_\_\_\_\_\_\_?  a. Have rained b. has rain a. Has read b. has red  c. Has rained d. none above c. Have read d. C and D | | | |