


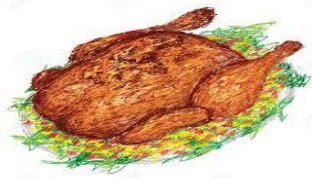


ASIGNATURA	INGLÉS	NIVEL	6°
UNIDAD	Guía N° 4	OA N°	OA 2 OA 13 Demostrar conocimiento y uso del vocabulario aprendido: › vocabulario temático › palabras de uso frecuente › expresiones de uso común asociadas a las funciones del nivel.
OBJETIVO DE LA GUIA.	1.Reconocer diferentes platos de comidas. 2.Leer y contestar preguntas sobre un texto.	INDICADORES DE EVALUACION.	* Reconocen diferentes platos de comida. * Leen un texto. * Comprenden información sobre diferentes comidas. * Responden preguntas sobre el texto leído.
INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.		<p>A) Mira las imágenes de diferentes platos y encierra en un círculo su nombre. B) Lee el texto. C) Lee las oraciones incompletas y busca en el texto la parte que falta. E) Envía las respuestas al siguiente correo: cefaingles20@gmail.com Indicando en cada hoja: 1° Curso. 2° Nombre y apellidos del estudiante. Si la respondes en el cuaderno agrega 3° Número de guía. 4° Número de pregunta y alternativa, ejemplo: 1 A, 2 C, 3 B etc. LAS GUIAS ANTERIORES ENVÍALAS A ESTE MISMO CORREO. CUÍDATE Y PERMANECE EN CASA.</p>	
GUIA N° 4	FECHA: 27-30 de Abril	NOMBRE DE LA GUIA	How to create a healthy plate
<p>NAME: _____ GRADE: 6° _____ Worksheet (guía) N° 4</p> <p>A) SELECT THE CORRECT NAME OF THE DISHES (Knowledge 9 pts.)</p>			
 <p>1.a) Mashed and beef b) Mixed salad c) Spaghetti d) Rice and fried egg</p>		 <p>2.a) Mixed salad b) Rice and fried egg c) Fried fish d) Roast chicken</p>	
		 <p>3.a) Fried fish b) Roast chicken c) Spaghetti d) Mixed salad</p>	



- 4.a) Rice and fried egg
b) Mixed salad
c) Spaghetti
d) Roast chicken



- 5.a) Fried fish
b) Mashed and beef
c) Roast chicken
d) Mixed salad



- 6.a) Roast chicken
b) Mixed salad
c) Rice and fried egg
d) Fried fish



- 7.a) Fresh bean stew
b) Rice
c) Spaghetti
d) Mashed



- 8.a) Roast chicken
b) Cazuela
c) Mixed salad
d) Fried fish



- 9.a) Fresh bean stew
b) Rice
c) Mashed
d) Pasta

B) READ THE FOLLOWING TEXT (Reading comprehension)

MEALS AROUND THE WORLD

1-People eat a variety of food at different moments of the day.

Each country has its own main meal. Breakfast is usually the most important meal in many countries, but dinner is also the perfect moment to be with family and friends. However, in countries like Russia and Chile, lunch is the main meal of the day.

2. Meat and potatoes of various styles dominate dinner plates in the U.S.A. Some others good examples are burgers and French fries, fried chicken with mash potatoes or steak with baked potatoes.

3. Some countries have a national dish which tourists cannot miss! Brazil's typical dish is Feijoada, a stew made with pork and beef, served with rice. In other countries, there is a mixture of flavors. For example, the food in Jamaica mixes ingredients from Spain, the UK, Africa, India and China.

4. It does not matter if it is breakfast, lunch or dinner; a good meal is always a good moment to celebrate and share.

NAME: _____

GRADE: 6° _____ WORKSHEET (guía) N° 4

C. CIRCLE THE CORRECT LETTER TO COMPLETE THE TEXT. (Reading comprehension 8 pts.)

10. The name of the text is...
a) Meals
b) The world
c) Meals around the world
d) A good meal
11. Breakfast is usually...
a) in the afternoon
b) the most important meal
c) with the family
d) served with rice.
12. Lunch is the main meal of the day in countries like...
a) Nigeria
b) Haiti
c) Russia
d) Argentina.
13. In the USA dinner plates are dominated by...
a) Meat and potatoes
b) Feijoada
c) Beef
d) Salad
14. Brazil's typical dish is...
a) A burger
b) Feijoada
c) French fries
d) Rice
15. The food in Jamaica mixes ingredients from...
a) The USA and UK
b) Brazil, Chile and UK
c) Spain, the UK, Africa
d) Chile, Spain, France
16. A good meal is always a moment...
a) To dance and sing
b) To eat and share
c) To celebrate and share
d) To dance and eat
17. Each country has its own...
a) Lunch and dinner
b) Breakfast, lunch and dinner
c) Breakfast, lunch and dinner
d) Main meal