

<b>ASIGNATURA</b>	<b>INGLÉS</b>	<b>NIVEL</b>	<b>6°</b>
<b>UNIDAD</b>	Lesson D What are you doing?	<b>OA N°</b>	OA 5-6-7
<b>OBJETIVO DE LA GUIA.</b>	Describir acciones que se están realizando ahora.	<b>INDICADORES DE EVALUACION.</b>	*Leen diálogos simples *Reconocen diferentes acciones *Identifican los pronombres
<b>INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.</b>		<b>A) Observa y lee las oraciones en la pág. 22</b> <b>B) Lee el diálogo.</b> <b>C) Encierra en un círculo la respuesta correcta.</b> <b>D) Mira las imágenes e identifica su descripción.</b> <b>E) Lee el cuadro explicativo.</b> <b>Envía tus respuestas al correo:</b> <a href="mailto:cefaingles20@gmail.com">cefaingles20@gmail.com</a> (solo 6°A) <b>De 6°B a 8vos al correo:</b> <a href="mailto:Inglescefa2020@gmail.com">Inglescefa2020@gmail.com</a>	

<b>GUIA N° 6</b>	<b>FECHA: 11-15 de Mayo</b>	<b>NOMBRE DE LA GUIA</b>	Describing actions
<p><b>NAME:</b> _____</p> <p><b>GRADE: 6°</b> _____ <b>WORKSHEET 6</b></p> <p>Vamos a estudiar en esta lección como describes una acción que se está realizando en este momento.</p> <p><b>A) LOOK AT THE PICTURES AND READ PAGE 22</b></p> <p><b>B) READ THE FOLLOWING DIALOGUE ON PAGE 23</b> (Si no tienes el libro aquí está)</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;"><b>Helping mom</b></p> <p>Peter: Good morning Sarah! What a surprise! What are you doing?  Sarah: Hi. I'm helping my mom with the breakfast today. She is too busy with the Baby.  Peter: What are you preparing?  Sarah: I'm cooking eggs.  Peter: It sounds delicious! Let me help you.  Sarah: Great, thank you.  Peter: You're welcome.  Sarah: What are you doing dad?  Peter: I'm cleaning a little.  Sarah: Excellent! Thanks, dad.</p> </div>			

NAME: \_\_\_\_\_

GRADE: 6° \_\_\_\_ WORKSHEET 6

**C) CIRCLE THE CORRECT ANSWER ACCORDIND TO THE DIALOGUE**

<p>1. What's Sarah preparing? a) She's cooking a cake. b) She's cooking some pasta. c) She's cooking eggs.</p>	<p>2. What's dad doing? a) He's helping a little. b) He's reading a book. c) He's watching television</p>
<p>3. Who is helping mom? a) Sarah b) Peter c) Joe</p>	<p>4. What's the name of the text? a) Sarah and Peter. b) Helping mom. c) Mom and dad.</p>

**D) CIRCLE THE CORRECT ACTION**

 <p>5.a) They're playing b) They're eating c) They're reading</p>	 <p>6.a) She's dancing b) She's playing c) She's listening to music</p>	 <p>7.a) I'm jumping b) I'm smiling c) I'm eating</p>
 <p>8.a) They're having lunch b) They're going to the park c) They're watching tv</p>	 <p>9.a) He's brushing his hair b) He's watching tv c) He's taking a shower</p>	 <p>10.a) She is going home b) She's waking up c) She's brushing her teeth</p>
 <p>11.a) He's going to school b) He's having breakfast c) He's brushing his teeth</p>	 <p>12.a) They're reading b) They're dancing c) They're writing</p>	 <p>13.a) She's going home b) She's taking a shower c) She's having lunch</p>

## E) LANGUAGE NOTIBOARD



**He is writing in his notebook**  
**(Él está escribiendo en su cuaderno)**

**He is= He´s**



**She is jumping the rope.**  
**(Ella está saltando la cuerda)**

**She is= she´s**



**They are eating.**  
**(Ellos están comiendo)**

**They are= they´re**



**I´m taking a shower**  
**(Yo estoy tomando una ducha)**

**I am= I´m**