



Guía N° 8

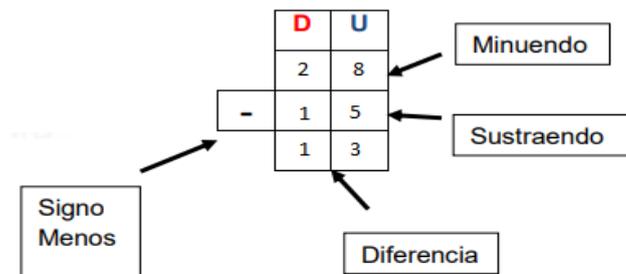
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| Cursos | Primeros Básicos A – B – C – D – E |
| Asignatura | Matemática |
| OA | OA9 Demostrar que comprenden la adición y la sustracción de números del 0 al 20 progresivamente. |
| Fecha | Semana del lunes 29 a Viernes 03 de Julio |

Nombre: _____

SUSTRACCIÓN O RESTA

La sustracción es sinónimo de **restar, quitar, regalar, perder, sustraer, etc.** Observa este cuadro posicional donde se aprecia las partes de una sustracción: minuendo (cantidad mayor a la que se le quita), sustraendo (cantidad que se sustrae) y diferencia (el resultado)

Actividad N°1 Para mayor claridad haz clic en la imagen:



- Ubica los números en el cuadro posicional resuelve la sustracción e identifica sus partes:

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| 27 - 6 | | D | U | |
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Actividad N°2 Resuelve las siguientes sustracciones como indica el ejemplo:

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| $\begin{array}{r} 8 \\ - 4 \\ \hline \square \end{array}$ |  |
| $\begin{array}{r} 9 \\ - 3 \\ \hline \square \end{array}$ |  |
| $\begin{array}{r} 7 \\ - 6 \\ \hline \square \end{array}$ |  |
| $\begin{array}{r} 9 \\ - 1 \\ \hline \square \end{array}$ |  |

Actividad N°3: Resuelve las siguientes sustracciones.

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| <table border="1" style="border-collapse: collapse;"> <tr><td style="padding: 5px;">D</td><td style="padding: 5px;">U</td></tr> <tr><td style="padding: 5px;"> </td><td style="padding: 5px;">9</td></tr> <tr><td style="padding: 5px;">-</td><td style="padding: 5px;">5</td></tr> <tr><td style="padding: 5px;"> </td><td style="padding: 5px;"> </td></tr> </table> | D | U | | 9 | - | 5 | | | <table border="1" style="border-collapse: collapse;"> <tr><td style="padding: 5px;">D</td><td style="padding: 5px;">U</td></tr> <tr><td style="padding: 5px;">2</td><td style="padding: 5px;">7</td></tr> <tr><td style="padding: 5px;">-</td><td style="padding: 5px;">2</td></tr> <tr><td style="padding: 5px;">1</td><td style="padding: 5px;"> </td></tr> <tr><td style="padding: 5px;"> </td><td style="padding: 5px;"> </td></tr> </table> | D | U | 2 | 7 | - | 2 | 1 | | | | <table border="1" style="border-collapse: collapse;"> <tr><td style="padding: 5px;">D</td><td style="padding: 5px;">U</td></tr> <tr><td style="padding: 5px;">2</td><td style="padding: 5px;">5</td></tr> <tr><td style="padding: 5px;">-</td><td style="padding: 5px;">0</td></tr> <tr><td style="padding: 5px;">1</td><td style="padding: 5px;"> </td></tr> <tr><td style="padding: 5px;"> </td><td style="padding: 5px;"> </td></tr> </table> | D | U | 2 | 5 | - | 0 | 1 | | | | <table border="1" style="border-collapse: collapse;"> <tr><td style="padding: 5px;">D</td><td style="padding: 5px;">U</td></tr> <tr><td style="padding: 5px;">1</td><td style="padding: 5px;">9</td></tr> <tr><td style="padding: 5px;">-</td><td style="padding: 5px;">4</td></tr> <tr><td style="padding: 5px;">1</td><td style="padding: 5px;"> </td></tr> <tr><td style="padding: 5px;"> </td><td style="padding: 5px;"> </td></tr> </table> | D | U | 1 | 9 | - | 4 | 1 | | | | <table border="1" style="border-collapse: collapse;"> <tr><td style="padding: 5px;">D</td><td style="padding: 5px;">U</td></tr> <tr><td style="padding: 5px;">1</td><td style="padding: 5px;">6</td></tr> <tr><td style="padding: 5px;">-</td><td style="padding: 5px;">2</td></tr> <tr><td style="padding: 5px;">1</td><td style="padding: 5px;"> </td></tr> <tr><td style="padding: 5px;"> </td><td style="padding: 5px;"> </td></tr> </table> | D | U | 1 | 6 | - | 2 | 1 | | | |
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Actividad N°3: Calcula.

1. Marcelo hizo 18 monos de nieve y su hermana derribo 12. ¿Cuántos monos de nieve quedaron?

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| <div style="display: flex; align-items: center; justify-content: center; gap: 20px;"> <div style="border: 1px solid black; width: 150px; height: 30px;"></div> ○ <div style="border: 1px solid black; width: 150px; height: 30px;"></div> = <div style="border: 1px solid black; width: 150px; height: 30px;"></div> </div> |

Actividad N°4 Ahora trabaja en tu Texto del estudiante en las páginas 52.