

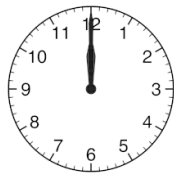





ASIGNATURA	INGLÉS	NIVEL	5º
UNIDAD	Unit 1 Lessons 1-2	OA Nº	Comprensión lectora OA 9
OBJETIVO DE LA GUIA.	Leer y comprender textos sobre actividades diarias	INDICADORES DE EVALUACION.	Identifican la hora Leen una rutina diaria. Leen textos cortos. Contestan preguntas.
INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.		<p>A) Mira los relojes y encierra en un círculo la hora correcta.</p> <p>B) Lee el horario de las rutinas diarias</p> <p>C) Contesta las preguntas de acuerdo a las rutinas del punto B.</p> <p>D) Mira las imágenes y predice de que tratan los textos que vas a leer.</p> <p>E) Lee los textos.</p> <p>F) Lee nuevamente los textos y encierra en un círculo la respuesta correcta.</p> <p>Consultas al whatsAPP+56 989705059 Envía tus respuestas al correo: cefaingles20@gmail.com</p>	
GUIA Nº 7	FECHA: 8-12 de Junio	NOMBRE DE LA GUIA	The time and the routines

NAME: _____

GRADE: 5º _____ **WORKSHEET 7** **Points ideal:15** **real:** _____

Ahora vamos a estudiar la hora exacta y a que hora tienen las diferentes asignaturas.

A) LOOK AT THE CLOCKS AND CIRCLE THE CORRECT ANSWER TIME

 1.a) It's two o'clock b) It's seven o'clock c) It's twelve o'clock	 2. a) It's eight o'clock b) It's one o'clock c) It's six o'clock	 3.a) It's two o'clock b) It's six o'clock c) It's ten o'clock
 4.a) It's two o'clock b) It's seven o'clock c) It's five o'clock	 5.a) It's one o'clock b) It's three o'clock c) It's nine o'clock	 6.a) It's eleven o'clock b) It's five o'clock c) It's one o'clock

B) LOOK AND READ THE DAILY ROUTINES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 AM	Have a shower	Have a shower	Have a shower	Have a shower	Have a shower
7:30 AM	Have breakfast	Have breakfast	Have breakfast	Have breakfast	Have breakfast
8:00 AM	Go to school	Go to school	Go to school	Go to school	Go to school
1:00 PM	Have lunch	Have lunch	Have lunch	Have lunch	Have lunch
6:00 PM	Do homework	Do homework	Do homework	Do homework	Do homework
10:00 PM	Go to bed	Go to bed	Go to bed	Go to bed	Go to bed

C) ANSWER THE QUESTIONS ACCORDING TO THE SCHEDULE

Key words: What= Qué Which= Cuál What time= A qué hora

7. What time do you have a shower?

- a) At 7 o'clock.
- b) At 8 o'clock.
- c) At 1 o'clock

8. What time do you have breakfast?

- a) At 7 o'clock
- b) At 7:30 o'clock
- c) At 8 o'clock.

9. What time do you do homework?

- a) At 1 o'clock
- b) At 6 o'clock
- c) At 10 o'clock

10. What time do you have lunch?

- a) At 10 o'clock.
- b) At 6 o'clock.
- c) At 1 o'clock.

11. What time do you go to bed?

- a) At 8 o'clock.
- b) At 10 o'clock.
- c) At 6 o'clock.

D) LOOK AT THE PICTURES AND PREDICT WHAT THE TEXT IS ABOUT
E) READ THE FOLLOWING TEXTS

A) Electricity is a big part of our lives. It comes from power stations, the wind, the Sun, water, and other sources.



B) Saving electricity is important. Not saving it has economic and Environmental consequences.



C) In our homes, the objects in the Kitchen use a lot of electricity to function.



D) It is important to learn ways to save Electricity.



F) READ THE TEXTS AGAIN AND CIRCLE THE CORRECT ANSWER.

12. Which are the power stations?

- a) The wind, the Sun, the water.
- b) The electricity
- c) The kitchen

13. What do the objects use in the kitchen?

- a) Water
- b) Wind
- c) Electricity

14. What happens if we don't save electricity?

- a) It has a big problem.
- b) It has economic and Environmental consequences.
- c) It has power stations.

15. Is it important to learn ways to save Electricity?

- a) Yes, it is.
- b) No, it isn't
- c) I don't know.