

<b>ASIGNATURA</b>	<b>INGLÉS</b>	<b>NIVEL</b>	<b>5º</b>
<b>UNIDAD</b>	Kids and cook	<b>OA Nº</b>	OA 5
<b>OBJETIVO DE LA GUIA.</b>	Leer y comprender diferentes tipos de texto.	<b>INDICADORES DE EVALUACION.</b>	Reconocen palabras que se repiten y las asocian a su función comunicativa. Reconocen palabras de uso frecuente.
<b>INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.</b>		<p>A) Lee el diálogo.          B) Lee el texto de nuevo y responde.          C) Lee el texto          D) Responde encerrando en un círculo la respuesta.  <b>Conéctate a la clase vía whatsapp</b> el día y hora que te corresponde y aclara tus dudas en el WhatsApp:          +56 989 705 059          De lunes a viernes de 17 a 19 hrs.  <b>Envía tus respuestas al correo:</b>  <a href="mailto:cefaingles20@gmail.com">cefaingles20@gmail.com</a></p>	
<b>GUIA Nº 8</b>	<b>FECHA:</b> 30-03 de Julio	<b>NOMBRE DE LA GUIA</b>	Have you got?
<p><b>NAME:</b> _____  <b>GRADE: 5º</b> _____ <b>WORKSHEET 8</b></p> <p><b>A) READ THE FOLLOWING DIALOGUE (page 26 Student´s Book)</b></p>			
<p>Mark and Kim are writing a shopping list. They want to make chocolate biscuits.</p> <p>Kim: Mark, have we got any flour?          Mark: Yes, we have. There´s a bag of flour in the cupboard.          Kim: Great! Have we got any butter?          Mark: No, we haven´t, but we´ve got some eggs.          Kim: Good! And have we any sugar?          Mark. Yes, we´ve got some sugar.          Kim: Good! And have we got any chocolate?          Mark: No, we haven´t. We haven´t got any butter or chocolate.          Kim: Come on! Let´s go to the shop!          Mark: Good idea!</p>			
<b>B) READ THE TEXT AGAIN AND ANSWER</b>			
<p>1.What´s the dialogue about?</p> <p>a) About making chocolate biscuits.          b) About Mark and Kim.          c) About a party.</p>		<p>2.What are the names of the children?</p> <p>a) Peter and Kim.          b) Kim and Mark.          c) Mark and Lucy.</p>	
<p>3.What are mark and Kim doing?</p> <p>a) They´re playing.          b) They´re swimming.          c) They´re writing a shopping list.</p>		<p>4. Have they got any flour?</p> <p>a) Yes, they have.          b) No, they haven´t.          c) I don´t know.</p>	

<p>5. Have they got any eggs? a) Yes, they have. b) No, they haven't. c) I don't know</p>	<p>6. Have they got any chocolate? a) Yes, they have. b) No, they haven't. c) I don't know.</p>
<p>7. Have they got any sugar? a) Yes, they have. b) No, they haven't. c) I don't know.</p>	<p>8. Have they got butter? a) Yes, they have. b) No, they haven't. c) I don't know.</p>

**C) READ THE FOLLOWING TEXT. (page 27 Student's Book)**

**Kevin's daily routine**

Hello, I'm Kevin. I'm from Russia. I have breakfast with my brother. We always have cereal and orange juice. I have lunch with my friends at school at a quarter to twelve. We usually have chicken, pasta, or fish. Pasta is my favourite food. I like with meat or tomato sauce. I have a snack at 5 o'clock I always have fruit. I have dinner with my mum, dad, and brother. We usually have soup, or rice with vegetables.

**D) READ THE TEXT AGAIN AND CIRCLE THE CORRECT ANSWER**

**Key words: What = Qué -Cuál Where = Dónde Who = Quién**

<p>9. What's the name of text? a) Kevin's daily routine. b) Kevin c) Russia</p>	<p>10. Where is Kevin from? a) He's from Chile. b) He's from the U.S.A. c) He's from Russia</p>	<p>11. Who does he have for breakfast? a) Chicken and pasta. b) Cereal and orange juice. c) A snack.</p>
<p>12. What time does he have lunch? a) At a quarter to twelve. b) At 5 o'clock. c) At 1 o'clock</p>	<p>13. What's his favourite food? a) Tomato b) Meat c) Pasta</p>	<p>14. What does he like with meat? a) Pasta b) Tomato sauce c) Cereal</p>
<p>15. What time does he have a snack? a) At 1 o'clock b) At 5 o'clock c) At 12 o'clock</p>	<p>16. Who does he have dinner with? a) With cousin b) With sister c) With mum</p>	<p>17. What does he have soup with? a) With vegetables b) With pasta c) With chicken.</p>