

ASIGNATURA	Ingles	NIVEL	2° medio
UNIDAD	Outstanding people	OA N°	8 - 9 - 10 - 12 - 14 - 15
OBJETIVO DE LA GUIA.	<ul style="list-style-type: none"> -Utilizar el lenguaje apropiadamente para expresar cantidades. -Identificar la información y expresar opiniones sobre el tema. -utilizar distintas estrategias para apoyar la comprensión. 	INDICADORES DE EVALUACION.	-demostrar conciencia cultural, mostrando respeto y reconocimiento por el rol de lideres y sus mas importantes contribuciones.

INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.	<p>Desarrolla esta guía utilizando tu libro de ingles en la pagina 94 y 95 del libro del estudiante.</p> <p>Observa las capsulas de aprendizaje dentro de classroom antes de desarrollar tu guía.</p>
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GUIA N°3 classroom	FECHA: 17 al 28 agosto	NOMBRE DE LA GUIA	Outstanding people
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<p><u>Datos sugerencias:</u> Observa las capsulas de aprendizaje adjuntas en la misma plataforma de la clase de ingles.</p> <p><u>Si no tienes los textos puedes descargar las páginas necesarias acá:</u></p> <p>Del texto del estudiante: https://curriculumnacional.mineduc.cl/614/articles-145463_recurso_pdf.pdf</p> <p>Si tienes dudas no dudes en comunicarte con tú profesor, y envía tus trabajos al correo:</p> <p>Daniela Zamudio: daniela.zamudio@colegiofernandodearagon.cl 2°A / 2°C / 2°E</p> <p>Juan Valencia: Juan.valencia@colegiofernandodearagon.cl 2°F / 2°G</p> <p>Jose Luis reyes: jose.reyes@colegiofernandodearagon.cl 2°B / 2°D</p>

ESTA GUÍA DEBE SER REPORTADA VÍA CLASSROOM! GUÍAS ENVIADAS AL CORREO NO PUEDEN SER CORREGIDAS. ES SU RESPONSABILIDAD ADJUNTAR EL ARCHIVO.



Activity:

- I- Completa las burbujas con **dos nombres** de personajes destacados en estas áreas (Ciencia, política, religión, arte) (Pagina 94)

How ready are you?

1. 👤 Complete the bubbles with the name of outstanding people you know in each area. Work with your partner.

Science



Politics



Religion



Arts



Science	
politics	
religion	
arts	

- II- Haz un ticket en las características que tu creas son necesarias en un buen líder, luego responde las preguntas **B – C** (Pagina 95)

1. 👤 Discuss these questions with your partner. Reach an agreement and take notes of your answers.

- a. What are the characteristics of a good leader? Tick (✓) the concepts in the boxes.

authenticity

charisma

commitment

confidence

courage

engagement

honesty

humility

integrity

motivation

passion

responsibility

B- According to your answer in activity A, do you think it is easy to find a good leader? Why? Why not?

C-What examples of good leaders can you mention?

III-. Lee el siguiente texto “la mujer mas famosa del mundo” y descubre de que personaje se trata. Luego completa la tabla.

The most famous woman in the world

I'm old (about 500 years old, actually) but, according to many people, I'm still beautiful. I'm called a work of art, a masterpiece, though there's something about me that people still don't really understand. About a hundred years ago, I was stolen from my home, France (which, incidentally, was not the country where I was painted in) but, fortunately I was returned within a couple of years. I certainly didn't enjoy being moved around during that time, but I wasn't damaged, thankfully.

My creator was a man far ahead of his time; he was an outstanding scientist, an artist, and engineer, and even an architect! Believe it or not, he once designed (and named) a prototype for a form of air travel!

He was a very busy man indeed; in fact, it took him a long time to create me, but it was all worth it in the end. I'm very famous now, and so is he.

I'm known by two names, the first one is my first name and the other one is my surname. I'm sure you know me, don't you?



1- How old is this piece of art?	
2- Why was its creator known for?	
3- What is the name of the woman?	
4- Can you say who is the artist of the piece of art?	

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