

Recursos a considerar:

- Libro del estudiante 'Tune up' de 4° medio
- Diccionarios online: www.wordreference.com www.linguee.es

ASIGNATURA	Inglés	NIVEL	4° medio
UNIDAD 3	HABILIDADES DE EXPRESIÓN EN LOS SUEÑOS Y ANHELOS DE LOS JÓVENES	OA N°	01
OBJETIVO DE LA GUIA.	Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos.	INDICADORES DE EVALUACION.	<p>> Reconocen palabras, expresiones y frases hechas relacionadas con descubrimientos y creaciones recientes.</p> <p>> Infieren el significado de palabras y expresiones sobre la base del contexto y sus aprendizajes previos, como léxico, conocimiento del tema, experiencias personales, etc.</p> <p>> Identifican la idea principal e información clave que la apoya en textos variados. > Generan preguntas y sus posibles respuestas basándose en la información contenida en los textos.</p> <p>> Escriben textos descriptivos y narrativos breves y simples de aproximadamente 150 palabras, como cartas, correos electrónicos y solicitudes de trabajo, relacionados con sueños y anhelos.</p>

INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.	<p>Pre reading (Páginas 108-109, libro tune up)</p> <p>En la actividad n°1 deberán responder la pregunta acerca de qué trabajo prefieren, luego, en el ítem 3 deben responder el set de preguntas a partir del aviso de trabajo presentado en el ítem 1.</p> <p>Para desarrollar la actividad del ítem 1 de la página 109, deben escuchar un audio y seleccionar la respuesta correcta.</p> <p>Por último, en el ítem 3 deben leer la información sobre las carreras más demandadas y escribir oraciones sobre las habilidades necesarias para cada trabajo.</p>
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Activities from the book

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INTERVIEW

1. Look at the advert. Which job would you prefer and why? (3pts)

Answer:

wanttowork.com

Job opportunities for students

Are you a student?
Are you looking for work?

We are looking for hard-working, enthusiastic people to fill vacancies in:

- Services: bars and hotels
- Retail: shops and petrol stations
- Sales and promotion
- Events: sports, music festivals, catering and stewarding
- Mystery shoppers

We also have vacancies in the voluntary sector and for the summer holidays.



Contact us to find out more! 012 345 6789

3. Interview Questions (15 points)

a. What job are you applying for?	
b. Tell me about yourself.	
c. Why are you interested in this job?	
d. What are some positive attributes you have that are related to this job?	
e. What do you know about our company?	
f. What would you prefer a part-time or a full-time job?	
g. What motivates you?	
h. How well can you handle pressure and stress?	
i. Why should I hire you?	
j. What are your salary expectations?	
k. Do you have any questions?	

1. Listen to a conversation between Sally and Paul and circle the correct answer. (10 points)

<p>a. Sally's mum wants her to....</p> <p>i become an engineer. ii travel around the world iii study architecture in Italy.</p>	<p>c. Paul has already spoken to...</p> <p>i some plumbers. ii an electrician. iii some friends.</p>	<p>e. Sally thinks her mother is...</p> <p>i too structured. ii not well organized. iii very chaotic</p>
<p>b. Paul wants to do an apprenticeship because...</p> <p>i he hates the idea of going to university. ii he wants to work and learn at the same time. iii his mum thinks it's a good idea.</p>	<p>d. Sally plans to...</p> <p>i tell her mum about her plans immediately. ii give her mum different reasons for decision to take a gap year. iii explain to her mum that she wants to live permanently in Italy.</p>	

3. Read about the most demanding careers and answer the questions.
Write sentences describing the skills needed for each job. (12 points)

TOP JOBS FOR THE NEXT10 YEARS.

- Computer Programmer: Developing new operating systems and common code bases has allowed many more industries to develop custom software solutions.
- Environmental Engineer: Environmental engineers are responsible for studying, evaluating and managing the harmful effects of human activity on the environment.
- Networking Specialist: Different from a traditional computer programmer, a networking specialist is responsible for installation, configuration, maintenance and support of networks server hardware, network infrastructure, and network operating systems.
- ESL/EFL Teacher: Involves teaching students of all ages whose first language is not English, through the development of language skills to ultimately be able to communicate in English.

a.
b.
c.
d.

GUIA N°5 Classroom	FECHA: del 21 de septiembre al 02 de octubre	NOMBRE DE LA GUIA	<i>Interview</i>
<p><u>Observaciones:</u></p> <ul style="list-style-type: none">• Desarrolle las actividades en guía enviada a su classroom, el libro o en su cuaderno.• Envíe el archivo mediante la plataforma classroom.• Mantenga TODA actividad desarrollada en una carpeta física o digital como su respaldo• Utilice los recursos multimedia disponibles, sitios web, correo de consultas, etc. para desarrollar las actividades con éxito <p><u>Contacto y cursos docentes de la asignatura</u></p> <p>Profesor Juan Valencia Ramírez: 4°A, 4°D y 4°E juan.valencia@colegiofernandodearagon.cl</p> <p>Profesor José Luis Reyes : 4°C y 4°H jose.reyes@colegiofernandodearagon.cl</p> <p>Profesora Daniela Zamudio : 4°B, 4°F y 4°G daniela.zamudio@colegiofernandodearagon.cl</p>			

