

## Guía Classroom N°6, Inglés Primero Medio

Nombre del alumno@: \_\_\_\_\_

Curso: \_\_\_\_\_

Asignatura: Inglés Nivel : Primero medio Fecha: del 5 al 16 de Octubre

Unidad: "The Arts"

Contenido: Léxico referido al mundo de las artes

OA: 14

*Escribir una variedad de textos, como cuentos, correos electrónicos, folletos, rimas, descripciones, biografías, instrucciones, artículos, cartas, resúmenes y diario personal (journal) utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), ocasionalmente con apoyo de acuerdo a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionario en línea*

Libro del estudiante "Teens in motion Primero Medio"

[www.wordreference.com](http://www.wordreference.com)

[www.linguee.es](http://www.linguee.es)

### **Link con posibilidad de descarga de los textos escolares:**

Textos Escolares Oficiales 2020 liberados - Curriculum Nacional. MINEDUC.  
Chile.

<https://curriculumnacional.mineduc.cl/614/w3-propertyvalue-187786.html>

### **INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.**

**Desarrolla la guía utilizando el texto del estudiante y el cuaderno de actividades, si no los tienes, pincha los vínculos para descargar las páginas necesarias.**

**Si tienes dudas y consultas favor contactar a tu profesor de asignatura asignado en sus correos indicados más abajo.**

### **Observaciones:**

- Desarrolle las actividades en guía enviada en su classroom, el libro o en su cuaderno.
- Envíe el archivo mediante la plataforma classroom o bien una fotografía de las actividades resueltas al correo institucional de su profesor/a de asignatura
- Mantenga TODA actividad desarrollada en una carpeta física o digital como su respaldo. En el caso de reportar mediante classroom sus actividades se archivan automáticamente en Google drive.
- Utilice los recursos multimedia disponibles, sitios web, correo de consultas, etc. para desarrollar las actividades con éxito

### **Contacto y cursos docentes de la asignatura**

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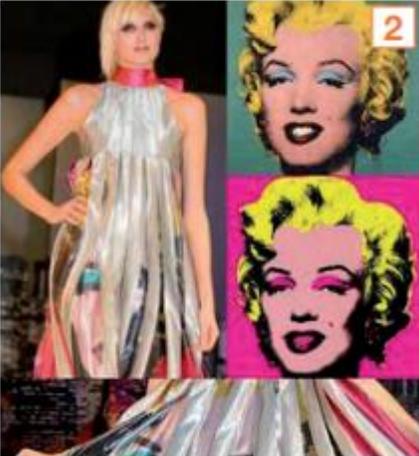
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**ESTA GUÍA DEBE SER REPORTADA VÍA CLASSROOM! GUÍAS ENVIADAS AL CORREO NO PUEDEN SER CORREGIDAS. ES SU RESPONSABILIDAD ADJUNTAR EL ARCHIVO**

**Nombre de la actividad:** **"Fashion and design"**

**Actividad 1:** Look at the pairs of pictures (1 - 4) below. Identify the relationship between the two images in each of them. (10 puntos)

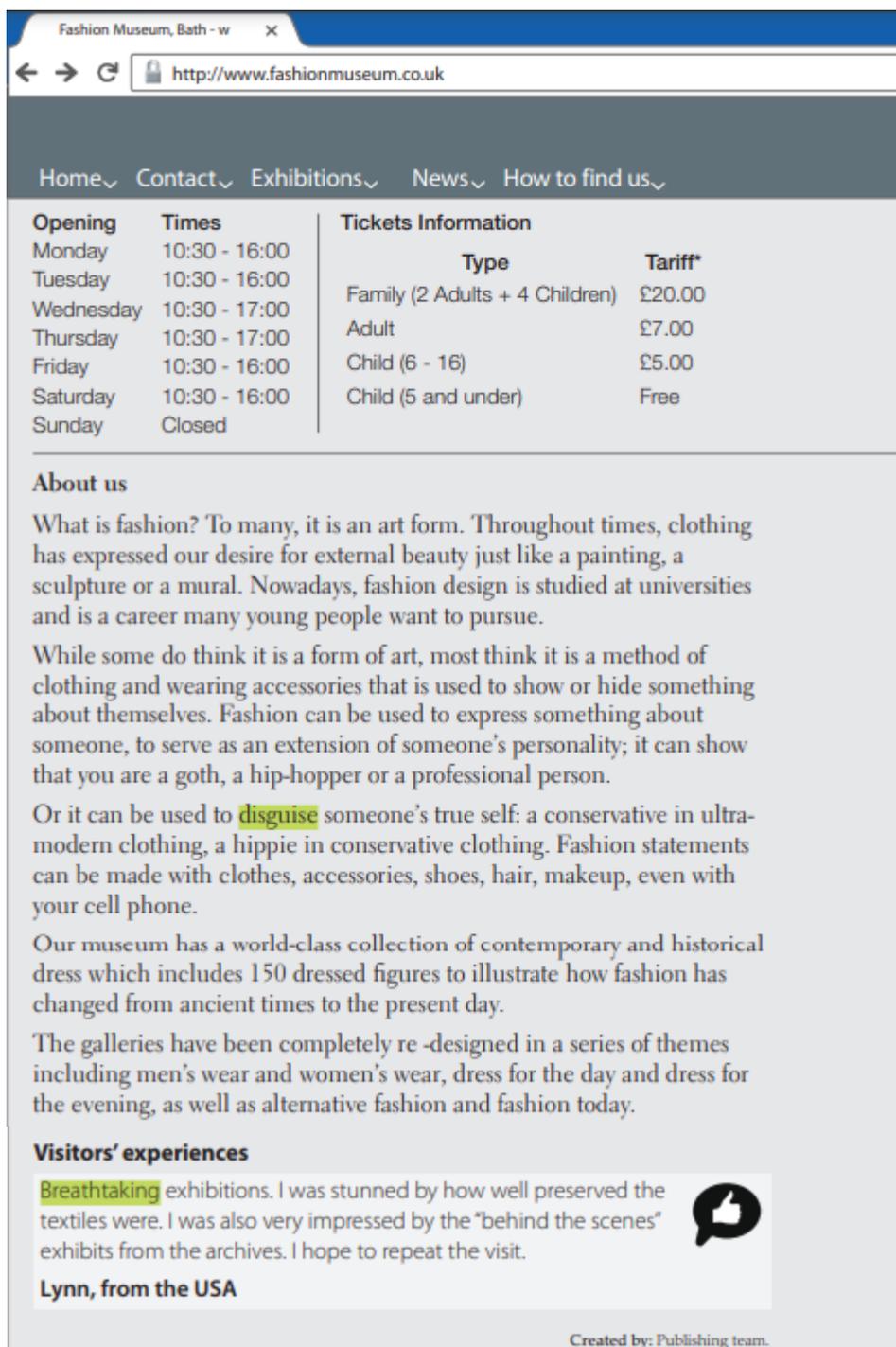
 <p>1</p>	 <p>2</p>
<p>1.</p>	<p>2.</p>
 <p>3</p>	 <p>4</p>
<p>3.</p>	<p>4.</p>

**Actividad 2:** Answer these questions (10 puntos)

<p>a. What do you think of when you hear the word <b>fashion</b>?</p>	
<p>b. Is fashion important? Why? Why not?</p>	
<p>c. Is there a difference between <b>high fashion</b> and art?</p>	
<p>d. Should fashion clothing be exhibited as a work of art? Why not? Where?</p>	

**Actividad 3:** Write down different words you associate with the word fashion (5 puntos)

**Actividad 4:** Read the information on the museum website and answer the questions (10 puntos)



The screenshot shows the website for the Fashion Museum in Bath. The browser address bar displays 'http://www.fashionmuseum.co.uk'. The navigation menu includes Home, Contact, Exhibitions, News, and How to find us. The main content area is divided into three sections: Opening Times, Tickets Information, and About us.

Opening	Times	Tickets Information	
Monday	10:30 - 16:00	Type	Tariff*
Tuesday	10:30 - 16:00	Family (2 Adults + 4 Children)	£20.00
Wednesday	10:30 - 17:00	Adult	£7.00
Thursday	10:30 - 17:00	Child (6 - 16)	£5.00
Friday	10:30 - 16:00	Child (5 and under)	Free
Saturday	10:30 - 16:00		
Sunday	Closed		

**About us**

What is fashion? To many, it is an art form. Throughout times, clothing has expressed our desire for external beauty just like a painting, a sculpture or a mural. Nowadays, fashion design is studied at universities and is a career many young people want to pursue.

While some do think it is a form of art, most think it is a method of clothing and wearing accessories that is used to show or hide something about themselves. Fashion can be used to express something about someone, to serve as an extension of someone's personality; it can show that you are a goth, a hip-hopper or a professional person.

Or it can be used to **disguise** someone's true self: a conservative in ultra-modern clothing, a hippie in conservative clothing. Fashion statements can be made with clothes, accessories, shoes, hair, makeup, even with your cell phone.

Our museum has a world-class collection of contemporary and historical dress which includes 150 dressed figures to illustrate how fashion has changed from ancient times to the present day.

The galleries have been completely re-designed in a series of themes including men's wear and women's wear, dress for the day and dress for the evening, as well as alternative fashion and fashion today.

**Visitors' experiences**

**Breathtaking** exhibitions. I was stunned by how well preserved the textiles were. I was also very impressed by the "behind the scenes" exhibits from the archives. I hope to repeat the visit.

**Lynn, from the USA**

Created by: Publishing team.

a. <b>What</b> do you think you will find if you click on " <b>How to find us</b> "?	
b. <b>How many</b> days a week is the museum open?	
c. <b>When</b> is the museum closed?	
d. <b>How much</b> would a family of 6 pay for tickets?	
e. How much do small children pay?	
f. Have you heard about a similar museum in Chile? Which one?	

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**ARCHIVO**

