

ASIGNATURA	Ingles	NIVEL	2° medio
UNIDAD	Sustainable development	OA N°	1- 8 - 9 - 14
OBJETIVO DE LA GUIA.	<ul style="list-style-type: none"> -Demostrar comprensión de textos literarios, identificar el tema, palabras claves y conceptos. -Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos. -demostrar conocimiento y uso del lenguaje en conversaciones. -Escribir una variedad de textos, como cuentos, correos electrónicos, poemas. 	INDICADORES DE EVALUACION.	<ul style="list-style-type: none"> -Identificar palabras relacionadas con problemas ambientales a través de la lectura y análisis de poemas.

INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.	Desarrolla esta guía utilizando tu libro de ingles en la pagina 138 y 139 del libro del estudiante.
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GUIA N°8 classroom	FECHA: 2/11 al 13 / 11	NOMBRE DE LA GUIA	Reading: poems.
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<p><u>Datos sugerencias:</u> Observa las capsulas de aprendizaje adjuntas en la misma plataforma de la clase de ingles.</p> <p><u>Si no tienes los textos puedes descargar las páginas necesarias acá:</u></p> <p>Del texto del estudiante: https://curriculumnacional.mineduc.cl/614/articles-145463_recurso_pdf.pdf</p> <p>Si tienes dudas no dudes en comunicarte con tú profesor, y envía tus trabajos al correo:</p> <p>Daniela Zamudio: daniela.zamudio@colegiofernandodearagon.cl 2°A / 2°C / 2°E</p> <p>Juan Valencia: Juan.valencia@colegiofernandodearagon.cl 2°F / 2°G</p> <p>Jose Luis reyes: jose.reyes@colegiofernandodearagon.cl 2°B / 2°D</p>

ESTA GUÍA DEBE SER REPORTADA VÍA CLASSROOM! GUÍAS ENVIADAS AL CORREO NO PUEDEN SER CORREGIDAS. ES SU RESPONSABILIDAD ADJUNTAR EL ARCHIVO.



I- Listen to the audio and fill in the gaps with the words you listen:

Sustainable development is _____ words of the new century. Almost everything we do nowadays we _____ sustainable development. It is incredibly important. It's a _____ of the Earth's survival. It's _____. There are so many people on Earth and _____. If there are too many people, there won't _____ to sustain us _____ food, water, shelter and other basics. Experts are trying to figure out how we can _____ the human population. This is tricky. Anyone can see this is difficult. How can there be enough water, farmland, trees _____ for us to _____ lives? We can't.



II- Pre Reading: Vocabulary

Look for the following words and create a sentence with the 4 words:

Key words	sentence
Strife	
Choke	
Doom	
Heed	

III-Read these three poems related to environmental issues (Page 138 – 139)

Mother Earth

This Mother Earth who gives us life
This Mother Earth heart filled with **strife**,
The sea once clean now **choked** with waste
The soil once pure and full of life
Broken bottles and pieces of glass
Old newspapers thrown on the grass
Pouring of concrete and tearing out trees
This is the environment that now surrounds us
Poisons and insecticides sprayed on our food
Oceans spoiled with thick oil crude
All sea life destined to a slow awful **doom**
These are the things we are to consume
There has to be something that someone can do
Like raise the awareness to those around you
If we don't **heed** the problem at hand
Life will be at risk, the destruction of man.



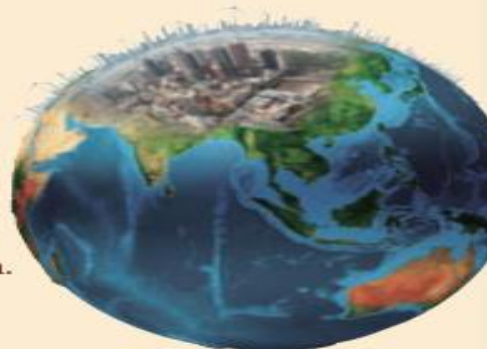
Can we understand?

That our ice caps are melting
And our earth will flood.
Animals will become extinct
If we don't pay attention
They'll soon all be gone.
In the close future
We'll see polar bears floating
On fragments of ice.
We wish to see change
Strings hold the earth
From collapse:
Our environment.



Global warming

Every day I see it on the news
On my sofa, sitting confused
Every day I see polar bears rebelling
Looking for a new dwelling
All the pollution is amazing,
People don't care about the world
And it is so old!!!
I think if everyone teams up
The world will change and continue to bloom.
Less pollution will be better for us
Stop driving our cars and let's all get the bus,
Or even better, let's WALK!



A) Smart reading:

1-What are the authors concerned about?

Poem 1: Mother earth	
Poem 2 : Can we understand?	
Poem 3: Global warming	

B) What do the authors suggest to do?

Poem 1: Mother earth	
Poem 2 : Can we understand?	
Poem 3: Global warming	

C) Answer the following questions:

1- What similarities / differences can you find among the poems?	
2- Are there author's tones pessimistic, optimistic or neutral?	
3- What is the general message of the poems?	
4- Have you ever read other poems about the environment? Do you like them? Why? Why not?	
5- Do you know any polluted places in your area or región? How do you feel about it?	