

<b>ASIGNATURA</b>	<b>Ingles</b>	<b>NIVEL</b>	<b>Tercero medio</b>
<b>UNIDAD 4</b>	<b>Unidad 4: Volunteer work and entrepreneurs</b>	<b>OA:</b>	<b>03</b>
<b>OBJETIVO DE LA GUIA.</b>	<b>Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.</b>	<b>INDICADORES DE EVALUACION.</b>	<ul style="list-style-type: none"> <li>-usar estrategias de lectura rápida y focalizada.</li> <li>-reconocer vocabulario temático de la unidad, palabras y frases clave.</li> <li>-identificar acciones pasadas que continúan en el presente.</li> </ul>

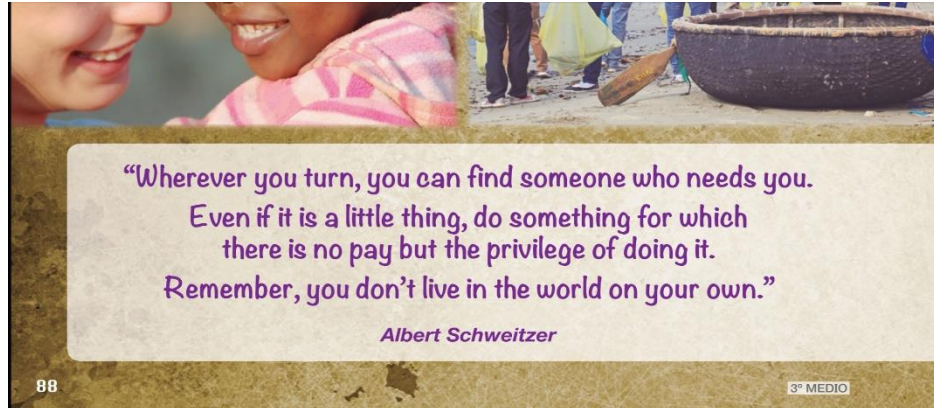
<b>INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.</b>	<p><i>Desarrollar la guía sobre voluntariado</i></p> <p><b>Paginas a trabajar:</b> páginas 88, 89 y 90 libro del libro del estudiante.</p> <p>-Responder las preguntas desde (a-c) del ítem 1 relacionadas con la oración que aparece en la imagen más abajo. Luego deben responder las preguntas desde (a-c) del ítem 2, para ello deben interpretar las imágenes que aparecen al costado derecho.</p> <p>-Por último, En la actividad del ítem 1 (pág. 90) deben leer el texto y responder el set de preguntas (a-d).</p>
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<b>GUIA N°8 classroom</b>	<b>FECHA: del 02 al 13 de noviembre</b>	<b>NOMBRE DE LA GUIA</b>	<b>VOLUNTEERING</b>
<b>Datos/sugerencias:</b>			
<p>Observa las capsulas de aprendizaje que estarán disponibles en la plataforma de la clase de inglés en Google classroom.</p> <p><b><u>Si no tienes los textos puedes descargar las páginas necesarias acá:</u></b></p> <p>Del texto del estudiante: <a href="https://curriculumnacional.mineduc.cl/614/articles-145471_recurso_pdf.pdf">https://curriculumnacional.mineduc.cl/614/articles-145471_recurso_pdf.pdf</a> Cuadernillo actividades: <a href="https://curriculumnacional.mineduc.cl/614/articles-145472_recurso_pdf.pdf">https://curriculumnacional.mineduc.cl/614/articles-145472_recurso_pdf.pdf</a></p> <p>Si tienes dudas no dudes en comunicarte con tú profesor, y envía tus trabajos al correo:</p> <p style="text-align: center;">Daniela Zamudio: <a href="mailto:Daniela.zamudio@colegiofernandodearagon.cl">Daniela.zamudio@colegiofernandodearagon.cl</a> 3°A / 3°D / 3°F / 3°G</p> <p style="text-align: center;">Jose Luis reyes: <a href="mailto:Jose.reyes@colegiofernandodearagon.cl">Jose.reyes@colegiofernandodearagon.cl</a> 3°B / 3°C / 3°E</p>			

***¡ESTA GUÍA DEBE SER REPORTADA VÍA CLASSROOM! GUÍAS ENVIADAS AL CORREO NO PUEDEN SER CORREGIDAS. ES SU RESPONSABILIDAD ADJUNTAR EL ARCHIVO.***

Page 88-89 **VOLUNTEERING**

**1. Read the quote and answer the questions. (8 pts)**



a. What is your definition of volunteer work?

b. Have you ever volunteered?

c. What organizations do volunteer work in your country? What kind of work do they do?

**2. Describe the pictures below and discuss. (10 pts)**

a. What are these people doing? Describe the activities.

b. Why do you think they are doing it?

c. Do you think they get any retribution for doing it?



**1. Read the text and answer the questions ( 12 pts)**

a. What did the Titi Fund do?

b. How long did it take them to carry out this donation?

c. What do these NYC schools have in common?

d. How did students feel?

JANUARY 16, 2020

## The Titi Fund Grants 5,000 Wishes in New York City

Just in time for the holidays, 31 schools in New York City received some exciting news. The Titi Fund of New York provided 5,000 brand new coats to students living in need.

The Titi Fund partnered with Operation Warm to provide brand new winter coats to every school on the Operation Warm wish list located within the five NYC boroughs (Manhattan, Brooklyn, Queens, The Bronx, and Staten Island).

All orders were placed, shipped, and received in a two-week period, leading up to the public school's December vacation. School administrators were then able to surprise their students with the gift of a new coat just in time for the holidays.

"We were thrilled to receive this generous donation! Out of all NYC schools, we have one of the highest number of students in temporary housing. Most of these students live in shelters or are doubled-up with other

families", said Rachel Yaroschuk, a social worker from the Bronx. "Students are proud and showing off their new winter coats! Having something new that they wear with pride honors the dignity of our students and families. There is nothing better than seeing kids and guardians smiling".

