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| **ASIGNATURA** | **INGLÉS** | | | | **NIVEL** | **6°** | |
| **UNIDAD** | Let´s go shopping | | | | **OA Nº** | OA 5 Comprensión lectora | |
| **OBJETIVO DE LA GUIA.** | Leer y comprender textos acerca de lugares. | | | | **INDICADORES DE EVALUACION.** | Reconocen lugares.  Leen y comprenden un texto | |
| **INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.** | | | **A**) Mira las imágenes e identifica los lugares.  **B)** Lee el texto.  **C)** Responde verdadero (T) o falso (F) encerrando en un círculo la alternativa correcta.  **D)** Responde encerrando en un círculo la respuesta correcta. | | | | |
| **GUIA N° 1** | | **FECHA: March** | | **NOMBRE DE LA GUIA** | | | Beep and the places |
| **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **GRADE: 6°\_\_\_\_\_\_ WORKSHEET 1 SCORE\_\_\_\_\_\_\_/ 20**  **(tu puntaje)**   1. **LOOK AT THE PICTURES AND IDENTIFY THE PLACE**  |  |  |  | | --- | --- | --- | | RECURSOS PARA EDUCACIÓN INFANTIL: TIENDAS y EDIFICIOS de la Ciudad |  Tiendas, Educacion infantil, Actividades   1. a) Library   b) School  c) Hospital | Dibujo De Una Libreria Para Colorear  2.a) Park  b) Book shop  c) School | 3.a) Restaurant  b) Shoe shop  c) School | | 4. a) Baker´s  b) Restaurant  c) Greengrocer´s | 5.a) Hospital  b) Sports shop  c) Library | 6.a) School  b) Book shop  c) Park | | 7. a) Shoe shop  b) Sports shop  c) Baker´s | 8.a) Computer shop  b) Greengrocer´s  c) Sports shop | 9. a) School  b) Clothes shop  c) Shoe shop | | 10.a) Restaurant  b) Baker´s  c) Greengrocer´s | |  | | --- | | **Computers**  Dibujos de Computadoras para colorear, descargar e imprimir | Colorear  imágenes |   11.a) Book shop  b) Computer shop  c) Library | 12.a) Shoe shop  b) Clothes shop  c) Book shop |  1. **READ THE TEXT**  |  | | --- | | **Why are they looking for a computer shop?**  **Beep and the children are in shopping street.**  **Peter: Look it´s a supermarket!**  **Mary: Beep, can you fix the red button?**  **Beep: Yes, but I need a computer.**  **Peter: Ok, let´s find a computer shop.**  **Beep: Excuse me, where´s the computer shop?**  **Man 1: Er…Go right at the traffic lights and cross the road.**  **Man 2: It´s next to the baker´s.**  **Mary: Look, there it is!**  **Peter: Let´s cross at the zebra crossing.**  **Beep: Yes, the light´s green.**  **Truck driver: Help! I can´t stop**  **Peter: Do something, Beep.**  **Truck driver. Oh no! I can´t look.**  **Beep: It´s time to push the red button.**  **Mary: But I want to go home!** |  1. **ANSWER TRUE OR FALSE**   13. Beep needs a computer to help the men  a) True  b) False  14. The computer shop is next to baker´s  a) True  b) False  15. The truck driver says Hi  a) True  b) False  16.Beep gets his computer  a) True  b) False   1. **CIRCLE THE CORRECT ANSWER**   17. Where are Beep and the children?  a) In the park  b) In a shopping street  c) In the truck  18. What are they looking for?  a) They are looking for a library.  b) They are looking for a baker´s  c) They are looking for a computer shop.  19. Where is the computer shop?  a) It´s behind the bank  b) It´s in front of the restaurant  c) It´s next to the baker´s    20. Can the truck driver stop?  a) Yes, he can  b) No, he can´t.  c) I don´t know.  Si tienes dudas respecto al vocabulario no olvides consultar en:  [**https://www.wordreference.com/es/**](https://www.wordreference.com/es/) o el traductor de Google para entender la idea o la oración completa. | | | | | | | |

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| **ASIGNATURA** | **INGLÉS** | | | | **NIVEL** | **6°** | |
| **UNIDAD** | Feedback Unit | | | | **OA Nº** | OA 5 Comprensión lectora  OA 14 Expresión escrita | |
| **OBJETIVO DE LA GUIA.** | Leer y demostrar comprensión de textos simples adaptados. | | | | **INDICADORES DE EVALUACION.** | Leen textos breves.  Comprenden textos simples y adaptados. | |
| **INSTRUCCIONES PARA EL DESARROLLO DE LA GUIA.** | | | **A)** Lee las palabras claves que te ayudarán a entender la lectura.  **B)** Lee el texto Recoletras.  **C)** Encierra en un círculo la respuesta correcta.  **D)** Lee el texto Scott´s daily activities.  **E)** Lee el texto de nuevo y responde encerrando en un círculo la respuesta correcta, si es verdadero o falso.  **F)** Completa las oraciones | | | | |
| **GUIA N° 2** | | **FECHA: March** | | **NOMBRE DE LA GUIA** | | | Recoletras and daily activities. |
| **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **GRADE: 6°\_\_\_\_\_\_ WORKSHEET 2**   |  | | --- | | 1. **KEY WORDS**   **Expensive= caro**  **Cheap= barato**  **Shelf= repisa (singular)**  **Shelves= repisas (plural)**  **Textbook= texto de estudio**  **Bull= comprar**  **Sell= vender**  **Publishing house= editorial**  **Charities= organizaciones benéficas** |  1. **READ THE TEXT RECOLETRAS**  |  | | --- | | **Recoletras**  **The first popular bookshop in Santiago**  **For some people, it´s very hard to buy books, because they´re expensive.**  **Recoletras sells books much cheaper than regular bookshops. It has over 6.500**  **Titles, with prices 40 to 70% cheaper than famous bookshops.**  **Recoletras is open to all the members of the community in Santiago, Chile. The**  **Process is simple: Recoletras selects the most popular books in the country and**  **Puts them on its shelves.**  **Many publishing houses and charities are participating, making it easier for every**  **Student to have access to textbooks and materials for schools in the area.** |  1. **CIRCLE THE CORRECT ANSWER**  |  |  | | --- | --- | | 1.What´s Recoletras?   1. A school 2. A cinema 3. A bookshop | 2.What does Recoletras sell?   1. Clothes 2. Books 3. Shoes | | 1. Where´s Recoletras? 2. In Santiago 3. In Arica 4. In Valdivia | 4.What does Recoletras select?   1. Cars 2. Books 3. Trains | | 5.Who are participating?   1. Many banks 2. Many schools 3. Many publishing houses | 6.What´s the name of the first  popular bookshop?   1. Bookshop 2. Santiago 3. Recoletras |  1. **READ THE TEXT SCOTT¨S SAILY ACTIVITIES**      |  | | --- | | **Scott´s daily activities**  **Hi, I´m Scott. On school days, I always get up at quarter past seven. I usually have**  **Cereal and orange juice for breakfast. I go to school at half past eight. At school,**  **My favourite subjects are Science and Spanish. I don´t like Art. Painting and**  **Drawing are difficult for me! I go to football practice twice a week after school.**  **I like doing exercise. It´s good for you. I usually have dinner at seven o´clock. I**  **Always do the dishes after dinner. Then, I sometimes read books and play**  **computer games with my sister.** |   **E) READ THE TEXT AGAIN AND CIRCLE TRUE OR FALSE**   |  |  | | --- | --- | | 7.Scott always gets up at 7 o´clock  a) True  b) False | 8.He never has cereal for breakfast.   1. True 2. False | | 9.His favourite subjects are Maths and PE.  a) True  b) False | 10.He doesn´t like Art.   1. True 2. False | | 11.He goes to football practice twice a week.  a) True  b) False | 12.He sometimes does the dishes.  a) True  b) False |      1. **ANSWER THESE QUESTIONS ACCORDING TO THE TEXTS.**   13. What´s Recoletras?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  14. What does Recoletras select?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  15. What does Scott usually have for breakfast?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  16. Who does Scott play computer games with?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Si tienes dudas con el vocabulario puedes ayudarte consultando:**  **https://www.wordreference.com/es/**    **O el traductor de Google para completar tus ideas y entender mejor el contenido**  **De la actividad.**  [**https://www.google.com/search?q=traductor+google&oq=traductor**](https://www.google.com/search?q=traductor+google&oq=traductor)**+**  **Google&aqs=Chrome..69¡57¡016.4217j0j8&sourceid=chrome&ie=UTF-8** | | | | | | | |