

GUIA DE ACTIVIDADES. N° 1 “SÉPTIMO”

DEPARTAMENTO	INGLÉS	ASIGNATURA	INGLÉS
OA PRIORIZADOS	OA1: COMPRENSIÓN AUDITIVA OA5: COMPRENSIÓN LECTORA	FECHA DE INICIO	29 DE MARZO 2021
LETRA DEL NIVEL	A-B-C-D-E	FECHA DE TERMINO	02 DE ABRIL 2021

Indicaciones del profesor.

- Lee atentamente cada una de las instrucciones dadas para cada ítem.
- Desarrolla las actividades de forma completa siguiendo modelo e instrucciones dadas.
- Esta guía está destinada para que la puedas realizar en 40 minutos.
- Recuerda que No debes enviar el desarrollo de tu guía al correo institucional, ya que la revisaremos todos juntos en las clases online.**
- Ante cualquier duda puedes escribir: claudia.fernandez@colegiofernandodearagon.cl


Contenido.

- Vocabulario relacionado a profesiones y actividades relacionadas a esos trabajos.
- Comprensión Lectora sobre las ocupaciones y lugares de trabajo de personajes famosos.
- Tiempo Presente Simple
- Verbo To be

Ejemplos

Karla is a **doctor**
She can **help** people

Actividad de ejercitación.

1  52 Read and listen. Pay attention to the words in bold.



a. Karla is a **doctor**.
She can **help** people.



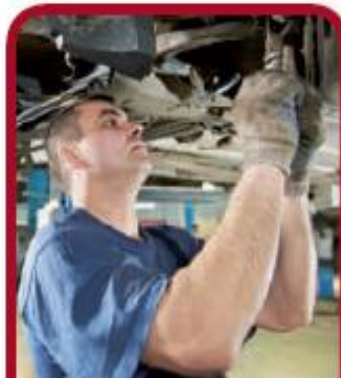
b. Robert is a **pilot**.
He can **fly** planes.



c. Jen is a **chef**.
She can **cook** meals.



d. Mary is a **vet**.
She can **help** animals.



e. Harry is a **mechanic**.
He can **fix** cars.



f. Mark is a **builder**.
He can **build** houses.

<p>1. What can Karla do? a) She can help people b) She can fly planes c) She can cook meals</p>	<p>2. What can Robert do? a) He can fix cars b) He can build houses c) He can fly plane</p>	<p>3. What can Jen do? a) She can fly planes b) She can help animals c) She can cook meals</p>
<p>4. What can Mark do? a) He can fix cars b) He can build houses c) He can cook meals</p>	<p>5. What can Harry do? a) He can help people b) He can fly meals c) He can fix cars</p>	<p>6. What can Mary do? a) She can help animals b) She can cook meals c) She can help people</p>

Actividad de ejercitación.

READ THIS ONLINE ARTICLE ABOUT A PARTICULAR JOB. WERE YOUR PREDICTIONS RIGHT?

A SPECIAL JOB!



Being a professional soccer player is a very interesting job.

Some people think that soccer players only kick a ball around, but that is not the only thing they do. They usually must follow a strict diet, do lots of exercise and visit doctors regularly to prevent injuries.

They also have to receive instructions from coaches and other staff and discuss their performance after every game. Soccer players must be able to work in teams, make decisions and solve problems fast. Anything can happen during a game!

Some football players even become celebrities, and have to go to events, represent their clubs, meet with members of the press and participate in charity events.

Every job is a complex world, but there is no doubt that soccer players really like their occupations!

Source: Publishing Team.

<p>7. What's the name of the text?</p> <p>a) A special job b) Sports c) A football game</p>	<p>8. What do any people think about soccer players?</p> <p>a) They run with a ball b) They jump with a ball c) They only kick a ball.</p>	<p>9. Do soccer players follow a strict diet?</p> <p>a) Yes, they do b) No, they don't c) I don't know</p>
<p>10. What do they do to prevent injuries?</p> <p>a) They play soccer b) They practice sports c) They visit doctors regularly</p>	<p>11. Who do they receive instructions from?</p> <p>a) From coaches b) From keepers c) From friends</p>	<p>12. Do soccer players work in teams?</p> <p>a) No, they don't b) Yes, they do c) I don't know</p>
<p>13. Do football players solve problems fast?</p> <p>a) I don't know b) No, they don't c) Yes, they do</p>	<p>14. Do any football players become celebrities?</p> <p>a) Yes, they do b) No, they don't c) I don't know</p>	<p>15. Do they have to go to events?</p> <p>a) I don't know b) No, they don't c) Yes, they do</p>

GUIA DE ACTIVIDADES. N° 2 “SÉPTIMO”

DEPARTAMENTO	INGLÉS	ASIGNATURA	INGLÉS
OA PRIORIZADOS	OA1: COMPRENSIÓN AUDITIVA OA5: COMPRENSIÓN LECTORA	FECHA DE INICIO	05 DE ABRIL 2021
LETRA DEL NIVEL	A-B-C-D-E	FECHA DE TERMINO	09 DE ABRIL 2021

Indicaciones del profesor.

- Lee atentamente cada una de las instrucciones dadas para cada ítem.
- Desarrolla las actividades de forma completa siguiendo modelo e instrucciones dadas.
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Contenido.

- Vocabulario relacionado con dar y recibir indicaciones para seguir direcciones como forma de movilizarse en un lugar.
- Comprensión Lectora con relación a un pequeño extracto literario sobre seguir direcciones dadas.
- Tiempo Pasado Simple

Ejemplos

Go straight and turn left.
(siga derecho y doble a la izquierda)

Actividad de ejercitación.

I.- Read the following text and answer the questions.

The treasure map

One day Sanjay and her friend Sarah saw a bottle floating in the sea.

"There is something inside" said Sanjay.

"What is it?" asked Sarah.

It's a map! Said a talking parrot, which was nearby, watching.

"Wow, a treasure map! Let's follow it," says Sarah.

"OK, we are here and the treasure is there," says Sanjay.

"Let's go, I'll read," says the parrot. "Go straight down this road. Turn right on Blue Avenue and walk four blocks until a stop sign.

Cross the street and keep walking until you see a big rock.

The treasure is in a box next to it". When they arrive, they see that the box is empty! But there is an old note inside. It says "Dear finder. Sorry I need the treasure to buy a new pirate ship. Captain Redbeard".

"Well, at least we have a new friend now" says Sanjay. "Yes, you're right, our new friend the parrot," says Sarah.



Adapted from: The treasure map. (n.d.). Retrieved from <http://www.learnenglishkids.britishcouncil.org/en/short-stories/the-treasure-map>

B) READ TEXT AGAIN AND ANSWER

1. What's the name of the text?

- a) The treasure
- b) The map
- c) The treasure map.

2. What's the name of Sanjay's friend?

- a) Simón
- b) Sarah
- c) Sheila

3. What was floating in the sea?

- a) A bottle
- b) A map
- c) A treasure.

4. What is there in the bottle?

- a) A parrot
- b) A treasure
- c) A map

5. Who said "It's a map"?

- a) A pirate
- b) A talking parrot
- c) Sarah

6. Where do they turn right?

- a) On Blue Avenue
- b) On the stop sign
- c) In a box.

7. How many blocks do they walk until a stop sign?

- a) Two blocks
- b) Three blocks
- c) Four blocks

8. Where is the treasure?

- a) In a bottle
- b) In a rock
- c) In a box

9. What is there in the box?

- a) A map
- b) An old note
- c) A treasure

10. What's the name of the captain?

- a) Captain Sarah
- b) Captain Parrot
- c) Captain Redbeard.

11. What's the name of the friend?

- a) The captain
- b) Redbeard
- c) The parrot.