

GUIA DE ACTIVIDADES. N° 3 “SÉPTIMO”

DEPARTAMENTO	INGLÉS	ASIGNATURA	INGLÉS
OA PRIORIZADOS	OA1: COMPRENSIÓN AUDITIVA OA5: COMPRENSIÓN LECTORA	FECHA DE INICIO	19 DE ABRIL 2021
LETRA DEL NIVEL	A-B-C-D-E	FECHA DE TERMINO	23 DE ABRIL 2021

Indicaciones del profesor.

- Lee atentamente cada una de las instrucciones dadas para cada ítem.
- Desarrolla las actividades de forma completa siguiendo modelo e instrucciones dadas.
- Esta guía está destinada para que la puedas realizar en 40 minutos.
- Recuerda que No debes enviar el desarrollo de tu guía al correo institucional, ya que la revisaremos todos juntos en las clases online.**
- Ante cualquier duda puedes escribir: claudia.fernandez@colegiofernandodearagon.cl

Contenido.

- Vocabulario relacionado con las vacaciones y deportes al aire libre.
- Comprensión Lectora sobre las aventuras de dos niños durante sus vacaciones.
- Tiempo Presente Simple
- Verbo Modal Can/Can't

Ejemplos

“Bob can't swim very well but Kate can”
 (“Bob no puede nadar muy bien, pero Kate si puede”)

Actividad de ejercitación.

Kate and Bob's big adventure

Kate and her cousin, Bob, are going on holiday to an adventure camp. They love adventure sports. So when they arrive, they feel very excited because it's a really beautiful place where they can do lots of different sports.

On Monday, they ride mountain bikes. "Wow, this is great!" says Bob. "You can ride very well" says Kate.

On Tuesday, they go rock climbing. "You can climb very fast Bob, but I can't!" says Kate.

On Wednesday, they go rafting. Bob is a bit scared because he can't swim very well but Kate can. "Come on Bob, this is fantastic!" says Kate.

On Thursday they go surfing. Kate can do a lot of surfing tricks. "Look at me! I'm a great surfer, I love it!" says Kate. "Congratulations Kate, you can surf very well" says Bob.

On Friday, they go parachuting. They jump and fall through the air. "I feel like I can fly", says Bob, but Kate doesn't answer, because she is a bit scared.

Kate and Bob had an amazing week, but now they are ready to go home and rest for the rest of the weekend.



Actividad de ejercitación.

<p>1. What's the name of the text? a) An adventure. b) Kate and Bob. c) Kate and Bob's big adventure.</p>	<p>2. Where are Bob and Kate going to? a) To an adventure camp b) To the seaside c) To the city.</p>
<p>3. Is it a beautiful place? a) Yes, it is. b) No, it isn't. c) I don't know.</p>	<p>4. When do they ride mountain bikes? a) On Friday. b) On Wednesday. c) On Monday.</p>
<p>5. Can Bob ride very well? a) Yes, he can. b) No, he can't c) I don't know.</p>	<p>6. What do they do on Tuesday? a) They go to the park. b) They go rock climbing. c) They play soccer.</p>
<p>7. When do they go rafting? a) On Tuesday b) On Wednesday c) On Thursday.</p>	<p>8. Is Bob a bit scared? a) Yes, he is. b) No, he isn't. c) I don't know.</p>
<p>9. Can Kate surf very well? a) I don't know. b) No, she can't c) She can.</p>	<p>10. When do they go surfing? a) On Sunday. b) On Tuesday. c) On Thursday.</p>
<p>11. Can they do different sports? a) I don't know. b) No, they can't. c) Yes, they can</p>	<p>12. Can Bob swim very well? a) Yes, he can. b) I don't know c) No, he can't</p>
<p>13. Can Bob climb very fast? a) Yes, he can b) No, he can't c) I don't know.</p>	<p>14. Can Kate surf very well? a) Yes, she can. b) No, she can't. c) I don't know</p>
<p>15. Can Kate swim very well? a) Yes, she can. b) No, she can't. c) Perhaps.</p>	<p>16. Are they ready to go home? a) Yes, they are. b) No, they aren't. c) Perhaps</p>

GUIA DE ACTIVIDADES. N° 4 “SÉPTIMO”

DEPARTAMENTO	INGLÉS	ASIGNATURA	INGLÉS
OA PRIORIZADOS	OA1: COMPRENSIÓN AUDITIVA OA5: COMPRENSIÓN LECTORA	FECHA DE INICIO	26 DE ABRIL 2021
LETRA DEL NIVEL	A-B-C-D-E	FECHA DE TERMINO	30 DE ABRIL 2021

Indicaciones del profesor.

- Lee atentamente cada una de las instrucciones dadas para cada ítem.
- Desarrolla las actividades de forma completa siguiendo modelo e instrucciones dadas.
- Esta guía está destinada para que la puedas realizar en 40 minutos.
- Recuerda que No debes enviar el desarrollo de tu guía al correo institucional, ya que la revisaremos todos juntos en las clases online.**
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Contenido.

- Vocabulario relacionado con alimentos y comidas.
- Comprensión Lectora con relación a comidas alrededor del mundo, los platos más populares y/o típicos.
- Tiempo Presente simple

Ejemplos

“Brazil’s typical dish is Feijoada”
 (“ el plato típico de Brasil es la Feijoada”)

Actividad de ejercitación.

I. - Read the following text and answer the questions.

Meals around the world

1 People eat a variety of food at different moments of the day. Each country has its own main meal. Breakfast is usually the most important meal in many countries, but dinner is also the perfect moment to be with family and friends. However, in countries like Russia and Chile, lunch is the main meal of the day.

2 Meat and potatoes of various styles dominate dinner plates in the USA. Some other good examples are burgers and French fries, fried chicken with mash potatoes or steak with baked potatoes.

3 Some countries have a national dish which tourists cannot miss! Brazil's typical dish is *Feijoada*- a stew made with pork and beef, served with rice. In other countries, there is a mixture of flavors. For example, the food in Jamaica mixes ingredients from Spain, the UK, Africa, India and China.

4 It does not matter if it is breakfast, lunch or dinner; a good meal is always a good moment to celebrate and share.

Actividad de ejercitación.

5 Decide if these statements are true (T) or false (F).

a. ___ Dinner is the only meal in which you can share with your family.

b. ___ In the USA potatoes are usually fried, mashed or baked.

c. ___ People in Jamaica only eat food from their own country.

d. ___ *Feijoada* is prepared with pork, beef and rice.