

## Guía N°3 Mayo, Inglés Tercero Medio

Nombre del alumno@: \_\_\_\_\_ Curso: \_\_\_\_\_

Asignatura: Inglés Nivel : Tercero medio

Unidades: Technology and its effects/Outstanding persons

Contenido: cuantificadores y adjetivos

Léxico referido al estudio y la educación

**Objetivo de Aprendizaje:**

IN2M OA 01

*Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales (como exposiciones orales, conversaciones, descripciones, instrucciones y procedimientos, discursos y debates breves y simples, avisos publicitarios, entrevistas, noticieros, anécdotas, narraciones, canciones), acerca de temas variados (experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.*

IN2M OA 08

*Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones*

IN2M OA 09

*Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los y las estudiantes, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año.*

IN2M OA 14

*Escribir una variedad de textos, como cuentos, correos electrónicos, artículos, folletos, rimas, descripciones, biografías, instrucciones, cartas, resúmenes, diario personal (journal) y poemas o canciones utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), generalmente en forma independiente de acuerdo a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionario en línea.*

**Recursos a considerar:**

[www.wordreference.com](http://www.wordreference.com)

[www.linguee.es](http://www.linguee.es)

### **INSTRUCCIONES PARA EL DESARROLLO DE LA GUÍA.**

**Desarrolla la guía utilizando el texto del estudiante y el cuaderno de actividades, si no los tienes, pincha los vínculos para descargar las páginas necesarias.**

**Si tienes dudas y consultas favor contactar a tu profesor de asignatura asignado en sus correos indicados más abajo.**

### **Observaciones:**

- Mantenga TODA actividad desarrollada en una carpeta física o digital como su respaldo. En el caso de reportar mediante classroom sus actividades se archivan automáticamente en Google drive.
- Utilice los recursos multimedia disponibles, sitios web, correo de consultas, etc. para desarrollar las actividades con éxito

### **Contacto docentes de la asignatura**

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## Lesson 1: Vocabulary about technology

### 1. Check your vocabulary: picture matching

Write the correct words in the boxes below the pictures.

laptop / Wi-Fi / computer / touchscreen / game / text message / email / mouse / mobile keyboard / website / screen



1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.

### 2. Check your vocabulary: matching

Match the vocabulary with the correct definition and write a-j next to the numbers 1-10.

- |  |             |
|--|-------------|
| 1..... An electronic machine. You use it for going on the internet, storing information and playing games. | a. laptop   |
| 2..... An electronic letter.   | b. game     |
| 3..... You can play this on the computer for fun.  | c. keyboard |
| 4..... You use this to write on a computer. It has letters or characters on.                               | d. mobile   |
| 5..... A computer that you can travel with.  | e. email    |
| 6..... Your personal telephone.  | f. screen   |
| 7..... You use this to move and click on a computer.   | g. computer |
| 8..... The part of your computer where you see the pictures or words.                                      | h. website  |
| 9..... Google, YouTube and Wikipedia are types of ...  | i. Wi-Fi    |
| 10..... Internet connection without wires or cables.   | j. mouse    |

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Which of the things in these vocabulary exercises do you use most?

### 8 tips to stay safe online

- 1 Be nice to people online. 
- 2 Take care with what you share. 
- 3 Keep personal information private. 
- 4 Check your privacy settings. 
- 5 Know how to report posts. 
- 6 Keep your passwords safe. 
- 7 Never meet anyone in person you've only met online. 
- 8 If you see anything online that you don't like or you find upsetting, tell someone you trust. 

**Preparation**

Match the vocabulary with the correct definition and write a-j next to the numbers 1–10.

- |   |                     |
|---|---------------------|
| 1..... be careful   | a. to share         |
| 2..... to show to other people  | b. private          |
| 3..... for just one person or a small, limited group  | c. take care        |
| 4..... the part of a social network site that allows you to control who sees your information | d. password         |
| 5..... to tell someone about  | e. privacy settings |
| 6..... a secret word or combination of letters and numbers                                    | f. upsetting        |
| 7..... on the internet  | g. to report        |
| 8..... making you feel angry, worried or unhappy  | h. to know how      |
| 9..... to believe that someone is good and honest   | i. online           |
| 10..... to have the information to be able to   | j. to trust         |

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

1. Check your understanding: grouping  
Write the tips in the correct group.

**be polite and kind to people. / tell your friends your passwords. / think before you share photos. / talk to an adult if you have a bad experience online / meet anyone in real life that you met online / share bad photos of your Friends / write mean or horrible messages / check your privacy settings regularly**

<b>When you are online you should....</b>	<b>When you are online you shouldn't...</b>

Reading skills practice: Are you a good digital citizen? – exercises

**Activity** :Circle the correct definition.

1. a digital citizen	a. a person who lives in a modern world b. a person who is active online
2. polite	a. respectful and kind b. disrespectful and rude
3. safe	a. in danger b. protected from danger
4. to worry	a. to think about problems or fears b. to feel nervous about meeting new people
5. sensible	a. acting in a practical way b. reacting quickly to changes
6. privacy settings	a. special places where you can be private b. controls to make your information private
7. laws	a. rules that each country has b. information about how to behave
8. illegal	a. respecting official rules b. breaking official rules

## Are you a good digital citizen?

Try the quiz and check your result at the end.

### 1 Do you believe all the information you see on the internet?

- A No! I always check that information is true.
- B I don't really think about the information being true or not.
- C I believe everything I see online.

### 2 Are you interested in modern technology?

- A Yes, I love learning and reading about all kinds of modern technology.
- B I'm interested in some modern technology but not everything.
- C I'm not at all interested in modern technology.

### 3 Are you nice to people online?

- A Yes, I always think carefully about what I am saying and doing online.
- B I think I am polite most of the time but I don't always think before I write.
- C I don't think much about what I say and do online.

### 4 Do you know how to stay safe online?

- A Yes, I am very careful about things like my privacy settings and passwords.
- B I think I am safe but I am not sure about things like privacy settings.
- C I don't think there are any dangers online so this doesn't worry me.

### 5 Do you think carefully before you share a photo?

- A Yes, I always ask myself 'Would I be happy to see this photo?' If the answer is 'yes', I share it.
- B I know that's probably important but I don't always stop to think.
- C I just share photos without thinking. I don't really worry about what people think.

### 6 Are you confident that you always follow your country's laws online?

- A Yes. I never download illegal files or copy other people's work.
- B I don't know much about the law, but I know not to copy other people's work.
- C Hmm ... I don't think laws are important when you go online.



#### Mostly As

Congratulations! You're a good digital citizen. You know how to use technology in a safe and sensible way. You also know how to enjoy technology for study and play. Well done!

#### Mostly Bs

You aren't a bad digital citizen but you could be better! Think carefully when you are online and ask questions if there are areas you don't understand.

#### Mostly Cs

Oh dear. You need to work on being a good digital citizen. Learn as much as possible about how to behave online or you may find you get into trouble one day.

**Activity:** Which advice is true about being a good digital citizen? Tick (✓) six correct answers.

1. You believe most of what you see on the internet.	
2. You are interested in modern technology.	
3. You don't worry about privacy settings	
4. You think about each photo before you share it	
5. You are polite to people online.	
6. You share photos online every day.	
7. You check information you read online.	
8. You know there are dangers online.	
9. You don't care about your country's online rules.	
10. You follow your country's online rules.	


# Present Perfect Continuous

> Uso • Marcadores temporales • Conjugación • Reglas de ortografía • Contracción

## Introducción

Present Perfect Continuous, o *present perfect progressive*, sirve para expresar que una acción que ha comenzado en el pasado sigue ocurriendo en el presente. Este tiempo pone de relieve la duración de la acción. Se forma con el presente del verbo auxiliar *have*, el participio del verbo *be* y el gerundio del verbo principal.

## Ejemplo

	Aaron <u>has been repairing</u> cars since he was sixteen years old. He has always wanted to be a mechanic.
	He <u>has been working</u> in this garage for ten years.
	As Aaron <u>has been changing</u> tyres all morning, his clothes are dirty now











## Conjugación

	Afirmativa	Negativa	Interrogativa
I, you, we, they	I <u>have been</u> speaking	I <u>have not been</u> speaking	<u>Have I been</u> speaking?
he/she/it	he <u>has been</u> speaking	he <u>has not been</u> speaking	<u>Has he been</u> speaking?

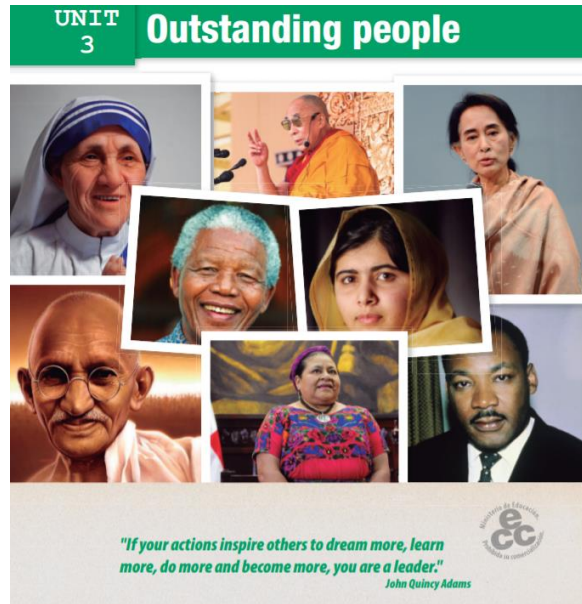
## Contracción

Forma completa	Contracción	Ejemplo
have	... 've	they've
have not	... 've not / ... haven't	I've not / I haven't
has	... 's	she's
has not	... 's not / ... hasn't	he's not / he hasn't

Activity: What have they been doing?

Present perfect continuous	
 I <u>study</u> all morning.	1.
 you / <u>take</u> photos?	2.
 The dogs <u>bark</u> .	3.
 She <u>dance</u> for hours.	4.
 He <u>not / smoke</u> lately.	5.
 <u>they / play</u> chess?	6.
 It <u>snow</u> for two days.	7.
 We <u>not / drink</u> alcohol.	8.
 Someone <u>call</u> you.	9.
 What <u>Sara / do</u> ?	10.

**Unit: Outstanding people**



Activity: Malala Yousafzai on her Nobel Peace Prize

Match the vocabulary with the correct definition and write a–f next to the numbers 1–6.

- |        |                      |    |  |
|--------|----------------------|----|--|
| 1..... | honoured             | a. | very valuable  |
| 2..... | an award             | b. | privileged and proud   |
| 3..... | a campaign           | c. | a prize in recognition of something you have <b>done</b>       |
| 4..... | precious             | d. | making children work without any choice                        |
| 5..... | child slavery        | e. | to be worthy of something                                      |
| 6..... | to deserve something | f. | a series of actions designed to achieve a particular objective |

1.	2.	3.	4.	5.	6.
----	----	----	----	----	----

\*<https://learnenglishteens.britishcouncil.org/study-break/video-zone/malala-yousafzai-winning-nobel-peace-prize>

Circle *True* or *False* for these sentences.

- |    |   |             |              |
|----|---|-------------|--------------|
| 1. | Malala Yousafzai says she feels honoured to win the Nobel Peace Prize.    | <i>True</i> | <i>False</i> |
| 2. | She is the first Pakistani to win this award.                             | <i>True</i> | <i>False</i> |
| 3. | She is sharing the award with another Pakistani campaigner.               | <i>True</i> | <i>False</i> |
| 4. | Kailash Satyarthi campaigns for animal rights.                            | <i>True</i> | <i>False</i> |
| 5. | Malala says this award will encourage her to continue her campaign.       | <i>True</i> | <i>False</i> |
| 6. | She feels like she has been working alone.                                | <i>True</i> | <i>False</i> |
| 7. | Malala says her main aim is to ensure quality education for all children. | <i>True</i> | <i>False</i> |
| 8. | She feels this award is not that important for her.                       | <i>True</i> | <i>False</i> |

1.	2.	3.	4.	5.	6.	7.	8.
----	----	----	----	----	----	----	----

Read the text about John Lennon and then choose the best alternative.



John Winston Ono Lennon (9 October 1940 – 8 December 1980) was an English singer, songwriter, and peace activist who co-founded the Beatles,[2] the most commercially successful band in the history of popular music. He and fellow member Paul McCartney formed a much-celebrated songwriting partnership. Along with George Harrison and Ringo Starr, the group would ascend to worldwide fame during the 1960s.

He was born as John Winston Lennon in Liverpool, where he became involved in music as a teenager. In 1957, he formed his first band, the Quarrymen, which evolved into the Beatles in 1960. Lennon began to record as a solo artist before the band's

break-up in April 1970; two of those songs were "Give Peace a Chance" and "Instant Karma!" Lennon subsequently produced albums that included John Lennon/Plastic Ono Band and Imagine, and songs such as "Working Class Hero", "Imagine" and "Happy Xmas (War Is Over)". After he married Yoko Ono in 1969, he added "Ono" as one of his middle names. Lennon disengaged himself from the music business in 1975 to raise his infant son Sean, but re-emerged with Ono in 1980 with the album Double Fantasy. He was shot and killed in his Manhattan apartment building three weeks after the album was released.

Lennon revealed a rebellious nature in his music, writing, drawings, on film and in interviews. Controversial through his political and peace activism, he moved from London to Manhattan in 1971, where his criticism of the Vietnam War resulted in a lengthy attempt by the Nixon administration to deport him. Some of his songs were adopted as anthems by the anti-war movement and the larger counterculture.

1. What kind of text is it? a) A letter b) A biography c) An interview d) A social network profile	2. Lennon was an American artist. a) Right b) Wrong c) Doesn't say	3. John was an aggressive person. a) Right b) Wrong c) Doesn't say	4. Which of these sentences is true? a) Lennon was Scottish b) He played on a band called "The Quarrymen" c) His last band was "The Quarrymen" d) Lennon was single
5. It's false to say that: a) He was an English artist b) He was killed c) John played on "The Beatles" d) He added "Lennon" as one of his middle names	6. What's the meaning of the word <b>evolved</b> ? a) Evolucionó b) Envolvió c) Volvió d) Vivió	7. Lennon had a solo career after the end of "The Beatles" a) Right b) Wrong c) Doesn't say	8. The word <b>anthems</b> means in Spanish: a) Antenas b) Temas c) Termos d) Himnos
9. Lennon died from natural causes. a) Right b) Wrong c) Doesn't say	10. It's true to say that: a) Plastic Ono band was his first band b) The Beatles was his first band c) He never played on a band d) His first band was The Quarrymen	11. Yoko Ono was his wife. a) Right b) Wrong c) Doesn't say	12. It's false to say that: a) He co-founded The Beatles b) He died in Manhattan c) Paul McCartney was his son d) Nixon wanted to deport him because of political issues



