

CENTRO EDUCACIONAL FERNANDO DE ARAGON

PLIENTE ALTO

Unidad Técnica Pedagógica/segundo Ciclo Básico.

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GUIA DE ACTIVIDADES. N° 7 "NIVEL"

DEPARTAMENTO	Inglés	ASIGNATURA	Inglés
OA PRIORIZADOS	OA 5 Comprensión lectora	FECHA DE INICIO	24.05.21
LETRA DEL NIVEL	5°A-B-C-D-E	FECHA DE TERMINO	28.05.21

Indicaciones del profesor.

Esta guía tiene como objetivo practicar lo que vemos en clases.

Lee atentamente las instrucciones.

Esta guía tiene una duración de 40 minutos.

Recuerda que No debes enviar el desarrollo de tu guía, ya que la revisaremos todos juntos en clases y aclararemos dudas.

Contenidos.

Have we got any...?

Have they got any ...?

Vocabulario de comidas y de los alimentos

Comprensión de lectura.

Ejemplos

Have we got any sugar? (¿Tenemos nosotros azúcar?)	A) Yes, we have (Sí temenos) B) No, we haven t (No temenos)
Have they got any sugar? (¿Tienen ellos azúcar?	A) Yes, they have. (Sí tienen) B) Yes, they have (Sí tienen)

Actividad de ejercitación.

A) READ THE FOLLOWING DIALOGUE

Mark and Kim are writing a shopping list. They want to make chocolate biscuits.

Kim: Mark, have we got any flour?

Mark: Yes, we have. There's a bag of flour in the cupboard.

Kim: Great! Have we got any butter?

Mark: No, we haven't, but we've got some eggs.

Kim: Good! And have we any sugar? Mark. Yes, we've got some sugar.

Kim: Good! And have we got any chocolate?

Mark: No, we haven't. We haven't got any butter or chocolate.

Kim: Come on! Let's go to the shop!

Mark: Good idea!

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B) READ THE DIALOGUE AGAIN AND ANSWER

1.What's the dialogue about? A) About making chocolate biscuits. B) About Mark and Kim C) About a party	2.What are the children's names?A) Peter and Kim.B) Kim and Mark.C) Mark and Lucy.	
3. Have they got any flour?	5.Have they got any eggs?	
A) Yes, they have.	A) Yes, they have.	
B) No, they haven t.	B) No, they haven't.	
C) I don't know.	C) I don't know	
6. Have they got any chocolate?	7. Have they got any sugar?	
A) Yes, they have.	A) Yes, they have.	
B) No, they haven't.	B) No, they haven t.	
C) I don't know.	C) I don't know.	
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8. Have they got any butter?	9. What are they doing?	
A) Yes, they have.	A) They are playing	
B) No, they haven't.	B) They are talking	
C) I don't know.	C) They are writing a shopping list	

C) READ THIS DAILY ROUTINE

Kevin's daily routine

Hello, I'm Kevin. I'm from Russia. I have breakfast with my brother. We always have cereal and orange juice. I have lunch with my friends at school at a quarter to twelve. We usually have chicken, pasta, or fish. Pasta is my favourite food. I like with meat or tomato sauce. I have a snack at 5 o'clock

I always have fruit. I have dinner with my mum, dad, and brother. We usually have soup, or rice with vegetables.

D) READ KEVIN'S DAILY ROUTINE AGAIN AND CIRCLE THE CORRECT ANSWER

10. What's the text's name?	11.Where is Kevin from?	12.Who does he have for breakfast?
A) Kevin's daily routine.	A) He's from Chile.	A) Chicken and pasta.
B) Kevin	B) He's from the U.S.A.	B) Cereal and orange juice.
C) Russia	C) He's from Russia	C) A snack.
13. What time does he have lunch?	14. What's his favourite food?	15.What does he like with meat?
A) At a quarter to twelve.	A) Tomato	A) Pasta
B) At 5 o'clock.	B) Meat	B) Tomato sauce
C) At 1 o´clock	C) Pasta	C) Cereal
16. What time does he	17. Who does he have	18.What does he have soup
have a snack?	dinner with?	with?
A) At 1 o´clock	A) With cousin	A) With vegetables
B) At 5 o´clock	B) With sister	B) With pasta
C) At 12 o´clock	C) With mum	C) With chicken.