

## GUIA DE ACTIVIDADES. N°7 “SEXTO”

DEPARTAMENTO	INGLÉS	ASIGNATURA	INGLÉS
OA PRIORIZADOS	<b>Oa05: Leer y comprender textos literarios (cuentos, poemas, tiras cómicas) y textos no literarios</b> <b>Oa 01: Comprender textos leídos por un adulto o en formato audiovisual, breves y simples</b>	FECHA DE INICIO	17 mayo.
LETRA DEL NIVEL	A-B-C-D-E	FECHA DE TERMINO	20 Mayo

### Indicaciones del profesor.

- Lee atentamente cada una de las instrucciones dadas para cada Ítem.
- Desarrolla las actividades de forma completa siguiendo modelo e instrucciones dadas.
- Esta guía está destinada para que la puedas realizar en 40 minutos.
- Recuerda que No debes enviar el desarrollo de tu guía al correo institucional, ya que la revisaremos todos juntos en las clases online.**
- Ante cualquier duda puedes escribir a tu profesor/profesora correspondiente:  
**Profesora Claudia: [claudia.fernandez@colegiofernandodearagon.cl](mailto:claudia.fernandez@colegiofernandodearagon.cl)**  
**Profesora Daniela : [Daniela.zamudio@colegiofernandodearagon.cl](mailto:Daniela.zamudio@colegiofernandodearagon.cl)**  
**Profesor Leonardo: [Leonardo.espinosa@colegiofernandodearagon.cl](mailto:Leonardo.espinosa@colegiofernandodearagon.cl)**

### Contenido.

- Vocabulario relacionado con la salud y alimentación.
- Comprensión de lectura.

### Ejemplos

**Children have to eat fruits and vegetables of different colours.**

I-Look and write:

cherries	chocolate	biscuits	flour
sugar	eggs	butter	cream

The image shows a grid of eight circular photographs of ingredients. The first row contains: a block of butter on a wooden surface, a bowl of white sugar, a bowl of dark cherries, and a bowl of white flour. The second row contains: a glass bowl of white cream with a spoon, a stack of chocolate chip biscuits, a bar of dark chocolate, and a carton of brown eggs.

II- Read the dialogue and write the shopping list.

- **Mum:** Lisa, have we got cream?
- **Lisa:** No mum, we haven't. Have we got flour?
- **Mum:** Yes, we have some. Have we got any cherries for tomorrow's breakfast?
- **Lisa:** No, we haven't. Dad ate them.
- **Mum:** Ono! Have we got chocolate?
- **Lisa:** No, we haven't got any chocolate. My fault.
- **Mum:** That's ok, honey. We haven't got any biscuits. I checked this morning.
- **Lisa:** Yes, and I need butter for my cooking class!



III- Read the text and answer:

## Healthy diet guide – Ministry of Health

- 1 Eat fruits and vegetables of different colours five times a day.
- 2 Drink between 6 and 8 glasses of water each day.
- 3 Eat legumes at least twice a week.
- 4 Take care of your heart by avoiding fried foods. Prefer eating baked or grilled fish twice a week.
- 5 To keep your bones strong, eat low fat and low sugar dairy at least three times a day.
- 6 Eat food with low levels of salt.
- 7 Try not to eat sugar, sweets, soft drinks, and juice.
- 8 Keep a healthy weight, eat well, and do exercise regularly!



*The food included in this picture are those with low nutritional value and high content of salt, sugar, and saturated fats. It is recommended to limit the consumption of these types of food or avoid them completely.*

Write True or False:

You should eat fruits/vegetables of different colours.	True
You should drink 1 glass of water each day.	
You should eat legumes at least twice a week.	
You should eat food with high levels of salt.	
You should do exercise regularly.	
You should limit the consumption of fast food like hot dogs, fries, candies, etc...	

## GUIA DE ACTIVIDADES. N°8 “SEXTO”

DEPARTAMENTO	INGLÉS	ASIGNATURA	INGLÉS
OA PRIORIZADOS	Oa05:Identificar vocabulario de saludos en los diferentes momentos del día.	FECHA DE INICIO	24 mayo.
LETRA DEL NIVEL	A-B-C-D-E	FECHA DE TERMINO	28 Mayo

### Indicaciones del profesor.

- Lee atentamente cada una de las instrucciones dadas para cada Ítem.
- Desarrolla las actividades de forma completa siguiendo modelo e instrucciones dadas.
- Esta guía está destinada para que la puedas realizar en 40 minutos.
- Recuerda que No debes enviar el desarrollo de tu guía al correo institucional, ya que la revisaremos todos juntos en las clases online.**
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**Profesora Daniela :** [Daniela.zamudio@colegiofernandodearagon.cl](mailto:Daniela.zamudio@colegiofernandodearagon.cl)  
**Profesor Leonardo:** [Leonardo.espinoza@colegiofernandodearagon.cl](mailto:Leonardo.espinoza@colegiofernandodearagon.cl)

### Contenido.

- Vocabulario relacionado con saludos y presentaciones acorde al momento del día.
- Comprensión de lectura sobre saludos y presentaciones alrededor del mundo.

### Ejemplos

Good morning /  
good evening /  
good night.




**Greetings and introducing people:**


I- Look at the pictures about different greetings in English:

## GREETING AND INTRODUCING PEOPLE


**GOOD MORNING!**




**GOOD AFTERNOON!**




**GOOD EVENING!**




**GOOD NIGHT!**




**HELLO!**



**HI!**



**NICE TO MEET YOU!**



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¿Cual es tu saludofavorito? Escríbelo y trata de utilizarlo a diario con tu familia.

II- Look at the pictures and write the greeting that corresponds at the moment of the day:

Hello – Good Morning – Good Afternoon – Good Evening – Good Night



Example: Good Evening

1



2



3



4



1- \_\_\_\_\_

2- \_\_\_\_\_

3- \_\_\_\_\_

4- \_\_\_\_\_

III- Read and answer True or False:

## GREETINGS IN THE WORLD



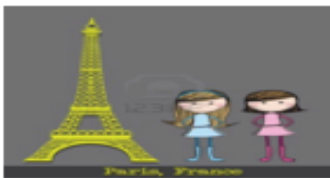
Buongiorno! My name is Nicola. I am Italian. I am 10 years old. I am in 4<sup>th</sup> grade. I am very happy with my school and my teachers.



Bună ziua! She is Corina. She is Romanian. She is from Romania. she is 13 years old. She is in 7<sup>th</sup> grade. This is her school.



Bonjour! We are from France. We are French. We are 12 years old. We are in 6<sup>th</sup> grade. This is the Eiffel Tower. Have a nice day!



Où! They are Brazilian. They are from Brazil. They are 7 years old. They are in 2<sup>nd</sup> grade. They are in the playground. Nice to meet you!



1) Nicola is Romanian.

2) Corina is 13 years old.

3) French students are in 6<sup>th</sup> grade.

4) Brazilian children are in the streets.