

GUIA DE ACTIVIDADES. N°9 "OCTAVO"

DEPARTAMENTO	INGLÉS	ASIGNATURA	INGLÉS
OA PRIORIZADOS	OA1: Comunicación Oral (Auditivo) OA8: Expresión Verbal OA 9: Comprensión Lectora OA14: Expresión Escrita	FECHA DE INICIO	07 DE JUNIO 2021
LETRA DEL NIVEL	A-B-C-D	FECHA DE TERMINO	11 DE JUNIO 2021

Indicaciones del profesor.

- Lee atentamente cada una de las instrucciones dadas para cada ítem.
- Desarrolla las actividades de forma completa siguiendo modelo e instrucciones dadas.
- Esta guía está destinada para que la puedas realizar en 40 minutos.
- Recuerda que No debes enviar el desarrollo de tu guía al correo institucional, ya que la revisaremos todos juntos en las clases online.**
- Ante cualquier duda puedes escribir: claudia.fernandez@colegiofernandodearagon.cl

Contenido.

- Vocabulario relacionado con el clima, fenómenos atmosféricos y desastres naturales.
- Comprensión lectora: el fenómeno de los tornados en Estados Unidos
- Tiempo Presente Simple
- Tiempo Pasado Simple
- Verbos en Gerundio

Ejemplos

"Tornadoes can travel at over 330 km per hour"
(Los tornados pueden viajar hasta 330 kilómetros por hora)

Actividad de ejercitación.

Tornadoes, or twisters, are more common in the United States than in any other country, and there are as many as 1,200 a year. Scientists studying the damage they cause have come to the conclusion that they can travel at over 330 km per hour.

Storm chasing is an increasingly popular phenomenon. It is when people travel to watch twisters and storms. There is now a documentary series which follows storm chasers

as they pursue and film tornadoes in an area called Tornado Alley.

On a recent radio show a woman described seeing the twister outside her door and being unable to reach the shelter. She was in her home with her three children at the time. The tornado lifted the house from its foundations and carried it for over one mile. She described the experience as floating like an astronaut. But, her youngest son slept in bed the whole time. Miraculously, the house landed and nobody was hurt.



I.- According to the text, answer the following questions:

1.- The text is about: a) Tornadoes b) Storms c) Earthquake d) Snowstorm	2.- Tornadoes are common in: a) England b) Germany c) France d) U.S.A.
3.- How many twisters are in USA in a year? a) about 1100 b) about 1200 c) about 1300 d) about 1500	4.- Tornadoes can travel at: a) over 350 km per hour b) over 340 km per hour c) over 330 km per hour d) over 320 km per hour

Actividad de ejercitación.

<p>5.- "Storm chasing" is:</p> <ul style="list-style-type: none">a) Travel to know other countriesb) Travel to meet peoplec) Travel to practice sportsd) Travel to watch twisters and storms	<p>6.- How many children does the woman of the story have?</p> <ul style="list-style-type: none">a) She has 4 childrenb) She has 3 childrenc) She has 2 childrend) She has 1 child
<p>7.- The house....:</p> <ul style="list-style-type: none">a) Broke its windows and doorsb) lifted from its foundationsc) was closedd) was opened	<p>8.- How many miles did the house move?</p> <ul style="list-style-type: none">a) 1 mileb) 2 milesc) 4 milesd) 3 miles
<p>9.- She described the experienced as:</p> <ul style="list-style-type: none">a) floating like a birdb) floating like a cloudc) floating like a planed) floating like an astronaut	<p>10.- The youngest son....:</p> <ul style="list-style-type: none">a) was playing all the timeb) was happy all the timec) was slept all the timed) was dancing all the time.

GUIA DE ACTIVIDADES. N°10 "OCTAVO"

DEPARTAMENTO	INGLÉS	ASIGNATURA	INGLÉS
OA PRIORIZADOS	OA1: Comunicación Oral (Auditivo) OA8: Expresión Verbal OA 9: Comprensión Lectora OA14: Expresión Escrita	FECHA DE INICIO	14 DE JUNIO 2021
LETRA DEL NIVEL	A-B-C-D	FECHA DE TERMINO	18 DE JUNIO 2021

Indicaciones del profesor.

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Contenido.

- Vocabulario relacionado a la contaminación y la vida saludable.
- Comprensión lectora: texto relacionado a temas ambientales en una comunidad.
- Tiempo Pasado Simple
- Tiempo Futuro Be + going to

Ejemplos

"A big problema that affects my community is litter"
("Un gran problema que afecta a mi comunidad es la basura")

Actividad de ejercitación.

1 Read the article.

Environmental Issues in my Community

A big problem that affects my community is litter. People drop garbage everywhere. There are empty bags and pieces of food all over my street. Also, people allow their dogs to make a mess on the sidewalk.

Litter can cause many problems. If it blocks the drains, it causes floods when it rains. It is also very unhealthy. There are rats and cockroaches on my street, and it is very smelly in hot weather. Litter takes a lot of time and costs a lot of money to clear up. In future, when I see somebody drop something on the floor, I am going to ask him or her to pick it up. So, don't drop anything on the street. Neighborhoods look nicer if they are clean.



2 Read the article and write T (true) or F (false).

- a. _____ Litter affects your community.
- b. _____ People should not allow their dogs to make a mess of the sidewalk.
- c. _____ Litter is unhealthy and also smelly in hot weather.
- d. _____ People should not drop garbage everywhere.

III.- Choose the correct alternative.

1.- Litter is: a) a benefit for the community b) something beautiful c) a big problem for the community d) some help for the community	2.- What are all over the street? a) pieces of food and pappers b) fruit and empty bags c) empty bags and flowers d) Empty bags and pieces of food
3.- What animals can you find in that street? a) Birds and cats b) Cockroaches and rats c) Dogs and ducks d) Pigs and cats	4.- Neighborhood look nicer when: a) They are clean b) They are dirty c) They are messy d) They are polluted